New Uzbekistan University

"ANNEX"
to the Resolution of the Academic Council of New Uzbekistan University
dated "17" March 2026
No. 3/2026

NEW UZBEKISTAN UNIVERSITY

ACADEMIC REGULATIONS

PREPARED BY
Registrar's Office
New Uzbekistan University

APPROVED
Chair of the Academic Council,
First Vice-Rector for Academic Affairs
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Tashkent–2026

"New Uzbekistan University" was established pursuant to the Resolution of the President of the Republic of Uzbekistan No. PQ–5158, dated 23 June 2021, "On the Establishment of New Uzbekistan University." In accordance with the aforementioned Resolution and the applicable legislation of the Republic of Uzbekistan governing higher education, the University is vested with the authority to independently organize undergraduate and graduate (Master's) programmes, regulate academic processes, and establish the rules governing the organization of students' studies. Accordingly, these Academic Regulations have been developed on the basis of such authority and constitute the unified legal and academic framework governing the organization of educational activities at the undergraduate and graduate levels.

These Academic Regulations comprise 13 Sections and 47 Chapters, covering all major areas of the University's academic activities. They serve as the principal internal normative document governing the organization of academic programmes, the teaching and learning process, assessment and examinations, academic integrity, students' rights and responsibilities, international academic mobility, scholarship policy, academic awards and graduation, appeals and complaints procedures, as well as other academic matters within the University. These Academic Regulations shall be binding upon all students, academic staff, and other employees involved in the organization and administration of academic processes at New Uzbekistan University.

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SECTION I. GENERAL PROVISIONS

Chapter 1. Introductory Provisions

1.1. Title and Status of the Regulation

This document shall be known as the Academic Regulation of New Uzbekistan University (NewUU). It constitutes a binding legal and institutional framework governing all matters related to academic programmes, teaching, learning, assessment, and awards within the University. The Academic Regulation shall enter into force from the Fall Semester of the 2026/2027 Academic Year following its formal approval by the Academic Council. From the date of its entry into force, it shall constitute an official internal normative act of the University and shall be binding upon all students, faculty members, and staff.

1.2. Legal and Institutional Basis

The Academic Regulation is established in accordance with:

The national legislation on higher education and relevant government decrees;

Presidential decrees, resolutions, and orders related to the activities of the University;

The Charter and Statutes of the University;

The resolutions of the Academic Council;

International standards, including, the European Credit Transfer and Accumulation System (ECTS), and relevant professional accreditation requirements.

1.3. Purpose and Objectives

The objectives of the Academic Regulation are:

a) To provide a clear and consistent framework for academic governance and procedures;

b) To safeguard fairness, transparency, and equality in all academic matters;

c) To protect the rights and define the responsibilities of students, faculty, and staff;

d) To ensure the quality and integrity of academic programmes and awards;

e) To align University practices with national and international higher education standards;

f) To promote academic excellence, innovation, and lifelong learning.

1.4. Principles of the Regulation

The implementation and interpretation of these Academic Regulations shall be guided by the following fundamental principles:

a) Legality – All academic activities shall be conducted in accordance with the legislation of the Republic of Uzbekistan, the University Charter, and these Academic Regulations.

b) Academic Integrity and Fairness – Teaching, learning, assessment, research, and all other academic activities shall be carried out in accordance with the principles of academic integrity, honesty, fairness, objectivity, and ethical conduct.

c) Transparency and Accountability – Academic decisions, assessment outcomes, and administrative procedures shall be implemented in a transparent, consistent, and accountable manner.

d) Student-Centred Learning – The University shall promote active student participation, independent learning, academic responsibility, personal development, and student well-being throughout the educational process.

e) Equality and Inclusiveness – All students shall enjoy equal rights and opportunities regardless of race, nationality, citizenship, gender, language, religion, disability, or any other status protected by law or University policy.

f) Academic Freedom and Institutional Autonomy – The University shall uphold the principles of academic freedom and institutional autonomy, enabling students and academic staff to engage in teaching, learning, research, and scholarly activities within the framework of applicable legislation and University policies.

g) Continuous Quality Enhancement – Academic programmes, teaching methods, assessment systems, and academic processes shall be regularly monitored, evaluated, and continuously improved to ensure educational excellence.

h) Compliance with International Standards – The University shall organize and implement its academic activities in accordance with internationally recognized higher education standards, quality assurance principles, and best academic practices.

i) Internationalization – The University shall promote academic mobility, international cooperation, intercultural exchange, and the integration of globally recognized educational and research standards.

j) Consistency and Uniform Application – These Academic Regulations shall be applied consistently across all academic programmes and organizational units of the University, and their interpretation shall ensure legal certainty, consistency, and equal treatment for all members of the University community.

Chapter 2. Scope of Application

2.1. Institutional Scope

This Academic Regulation applies to all academic units of the University, including schools, departments, institutes, and research centers. It governs all programmes of study offered by the University, regardless of the mode of delivery (full-

time, part-time, distance, blended, or online). It also applies, where relevant, to programmes delivered in partnership with external institutions under joint, dual, or franchised arrangements, unless otherwise specified in formal agreements approved by the Academic Council.

2.2. Student Scope

This Regulation shall be binding upon all categories of students and learners enrolled at the University or participating in academic programmes organized by the University, including:

a) Undergraduate students;

b) Graduate students (Master);

c) Exchange, visiting, and academic mobility students;

e) International students;

d) Lifelong learning, continuing education, and non-degree programme participants (unless otherwise provided for in the relevant contracts or agreements).

f) Students enrolled in Foundation, preparatory, and pre-university programmes;

g) School students participating in integrated education programmes, academic partnership programmes, or other programmes established between the University and general secondary, specialized secondary, or specialized educational institutions that provide opportunities to undertake university-level studies or earn academic credits (unless otherwise provided for in the relevant contracts or agreements).

The relevant provisions of this Regulation shall apply, as appropriate, to all persons referred to in this section, taking into account their status within the University and the specific nature of the programme in which they are enrolled or participating.

2.3. Staff Scope

The provisions of this Regulation also apply, as relevant, to academic staff, administrative staff engaged in academic support, and any other personnel responsible for teaching, learning, assessment, or supervision. External examiners, adjunct faculty, and visiting scholars are subject to these regulations when performing academic duties within the University.

2.4. Exceptions and Special Provisions

a) Certain programmes that are subject to external accreditation (e.g., Medicine, Law, Engineering) may have additional requirements established by relevant professional bodies. In cases of conflict, the requirements of the accrediting body shall take precedence, provided that they are consistent with the core principles of this Regulation.

b) Joint or dual-degree programmes established through formal agreements with international partner institutions may apply modified regulations, subject to Academic Council approval.

c) In cases where national legislation imposes specific rules that affect academic procedures (e.g., state-funded scholarships, government-sponsored quotas), such provisions shall apply without prejudice to the University's academic autonomy.

d) Any exception to this Regulation must be explicitly authorized by the Academic Council and documented in the official records of the University.

Chapter 3. Terminology and Definitions

3.1. Purpose of Definitions

The purpose of this chapter is to establish clarity and consistency in the interpretation of key academic terms used throughout this Regulation. Where terms are not explicitly defined herein, they shall be interpreted according to established academic practice, the University Charter, and national or international higher education standards.

3.2. Definitions of Key Academic Terms

Academic Council – "The highest collegial body of the University, responsible for approving academic policies, programmes, regulations, and academic degrees related to the University's educational activities.

Academic Integrity – the principle of honesty, trust, fairness, respect, responsibility, and accountability in all academic work, including teaching, learning, research, and assessment.

Academic Misconduct – any action or attempt to gain unfair academic advantage, including plagiarism, cheating, collusion, falsification, or other dishonest practices.

Academic Transcript – the official record of a student's academic performance, including courses attempted, credits earned, and grades awarded.

Accreditation – the process by which an academic programme or institution is formally recognized by an external body as meeting predetermined quality standards.

Assessment – the process of evaluating student learning, skills, knowledge, and competencies through coursework, examinations, projects, or other methods.

Award – a formal qualification (degree, diploma, certificate) granted by the University upon successful completion of programme requirements.

Capstone Project/Dissertation/Thesis – a major piece of independent work required in certain programmes, intended to demonstrate a student's research, analytical, and synthesis skills.

Certificate/Diploma – qualifications awarded for successful completion of non-degree or sub-degree programmes.

Course/Module – a discrete unit of study within a programme, typically carrying credit and defined learning outcomes, teaching methods, and assessments.

Credit – a unit of academic measurement, often based on student workload. The University recognizes both national credit systems and the European Credit Transfer and Accumulation System (ECTS).

Credit Transfer – the recognition of academic credits earned at another accredited institution or programme, subject to evaluation and approval in accordance with Chapter 25 of these Academic Regulations. Approved transfer credits shall be recorded on the student's transcript as "TC" (Transfer Credit) and shall not be included in the calculation of the student's GPA or CGPA at NewUU.

Curriculum – the structured set of courses, modules, and learning experiences that make up a programme of study.

Internship – a structured, short-term professional engagement that provides individuals seeking to develop their skills in a specific field with practical experience and exposure to the industry. Students may undertake internships in industry, banking and finance, as well as other fields relevant to the University's academic programs.

Degree – a higher education qualification (Bachelor, Master) conferred by the University.

Diploma Supplement – a document accompanying a diploma, issued in accordance with the Bologna Process, providing detailed information about the nature, level, and content of the studies completed.

Enrolment/Registration – the formal process by which a student is admitted to and continues in a programme of study.

Examination – a formal assessment conducted under controlled conditions, which may be written, oral, practical, or online.

External Examiner – an independent academic expert from another institution who contributes to quality assurance by reviewing assessment standards and outcomes.

Full-time/Part-time Study – study modes defined by the number of credits taken per semester/year, with full-time generally representing the standard study load.

Grade Point Average (GPA) – a numerical representation of a student's overall academic performance, calculated as the weighted average of grades earned across courses.

Graduand – a student who has completed programme requirements and is awaiting formal conferment of an award.

Graduation – the formal act of awarding degrees or other qualifications by the University.

Graduation Project – This program is the most important stage for Bachelor's and Master's graduates in obtaining their diploma, as the degree is awarded based on the successful completion of this final assessment.

Learning Outcomes – specific knowledge, skills, and competencies that students are expected to acquire upon completion of a course or programme.

Mitigating Circumstances – serious, unforeseeable, and unavoidable events that prevent a student from fulfilling academic requirements (e.g., illness, bereavement).

Module Leader/Course Instructor – the academic staff member responsible for delivering and assessing a specific course or module.

Non-degree Student – a student registered for courses without the intention of obtaining a formal qualification.

Plagiarism – presenting another person's work, ideas, or expressions as one's own without proper acknowledgment.

Programme of Study – a structured combination of courses, learning activities, and assessments leading to the award of a qualification.

Resit – opportunity to repeat an assessment after failing it the first time.

Retake (intensive courses) – opportunity to repeat an assessment or course, usually to improve the result or after an initial failure.

Semester/Trimester/Term – a defined teaching and assessment period within the academic calendar.

Student ID – the official identification number issued upon enrolment.

Syllabus – a document outlining the objectives, content, methods, and assessments of a specific course.

Thesis/Dissertation – substantial original research submitted in fulfillment of the requirements of master's degree.

3.3. Acronyms and Abbreviations

ECTS – European Credit Transfer and Accumulation System.

GPA – Grade Point Average.

TC – Transfer Credit.

LMS – Learning Management System.

CAS – Certificate of Acceptance of Studies.

IELTS / TOEFL / CEFR – international standards of language proficiency.

3.4. Interpretation Clause

a) Any question concerning the interpretation or application of these Academic Regulations shall be referred to the Academic Council, whose interpretation shall be final and binding within the University.

b) Terms and expressions not expressly defined in these Academic Regulations shall be interpreted in accordance with their ordinary academic meaning, the context in which they are used, and generally accepted practices in higher education.

c) These Academic Regulations are issued in both Uzbek and English. As New Uzbekistan University is an international higher education institution, the officially approved version of these Academic Regulations is the English version.

d) In the event of any inconsistency, discrepancy, ambiguity, or conflict between the Uzbek and English versions of these Academic Regulations, the English version shall prevail and shall be regarded as the authoritative text for the purposes of interpretation and implementation.

Chapter 4. Governance and Authority

4.1. Role of the Academic Council

The Academic Council is the supreme collegial academic body of the University. It holds authority to:

a) To approve the Academic Regulation and make amendments thereto;

b) To propose amendments to existing academic programmes, the introduction of new academic programmes, and the discontinuation of existing academic programmes;

c) To establish academic standards, credit requirements, and assessment frameworks;

d) To evaluate the composition and academic-pedagogical performance of faculty members and provide recommendations as necessary;

e) To oversee quality assurance processes and external accreditations in collaboration with the relevant departments;

h) To propose changes to the University’s internal academic structure and the introduction of new academic programs to the University Supervisory Board;

i) To determine responsibility in cases of violations of academic rules within its authority or submit requests to the relevant department;

k) To approve the academic integrity policy and ethical standards and monitor their enforcement;

f) To define and approve the University's academic development strategy;

g) To approve and monitor joint programs with partner foreign higher education institutions;

j) To act as the final instance in appeals decisions in accordance with internal regulations;

o) To recommend and approve honorary titles, awards, and incentive systems;

q) To regularly monitor the effectiveness of the educational process and analyze the results and other related powers.

Decisions of the Academic Council are binding on all students, faculty, and staff.

4.2. Role of the Rector and Vice-Rectors

a) The Rector is the chief executive and administrative officer of the University and is responsible for ensuring the implementation of decisions adopted by the Academic Council, as well as for providing strategic leadership in academic and administrative matters.

b) The First Vice-Rector for Academic Affairs serves as the Chairperson of the Academic Council. In this capacity, the First Vice-Rector for Academic Affairs presides over meetings of the Academic Council, coordinates the work of the Council, and ensures that its decisions are duly recorded and transmitted for implementation. Where a decision of the Academic Council requires a vote, the Chairperson shall have the casting vote in the event of an equality of votes, unless otherwise provided by the University's internal regulations.

c) The Vice-Rectors assist the Rector in managing academic affairs, student affairs, research, innovation, and other areas of the University's activities. The Rector may delegate to the Vice-Rectors specific authority for the implementation and administration of particular provisions of these Academic Regulations within their respective areas of responsibility.

d) In urgent or exceptional circumstances requiring an immediate decision in the interests of the University or to ensure the continuity of academic activities, the Rector may issue provisional academic directives within the Rector's executive competence. Such directives shall be reported to the Academic Council at its next meeting and shall be subject to its review and approval where they concern matters falling within the competence of the Academic Council.

4.3. The role of the Academic Administration

The Academic Administration is responsible for the overall management and coordination of the University's academic process. Its responsibilities include:

a) organizing the academic process and coordinating the activities of the units involved;

b) overseeing the development and revision of curricula, academic programmes, and course syllabi, and ensuring their compliance with the University's academic policies, internal regulations, and applicable standards;

c) analysing students' academic performance, academic progress, and academic process indicators based on information provided by the Registrar's Office and the relevant academic units, and coordinating measures to address identified deficiencies;

d) submitting proposals to the Academic Council and the Rectorate to improve the academic process and ensure compliance with academic regulations.

4.4. Role of the Registrar's Office

The Registrar's Office is responsible for maintaining students' academic records and documents and administering the relevant processes in accordance with the University's academic regulations. Its responsibilities include:

a) maintaining students' academic records, transcripts, and other academic documents, and ensuring their accuracy and timely updating;

b) providing organizational support for internal control examinations and other assessment activities in cooperation with the relevant academic units, and recording and publishing duly approved results;

c) preparing the Academic Calendar and examination schedules in consultation with the Academic Administration and the relevant academic units, submitting them for approval in accordance with the established procedure, and publishing them in a timely manner;

d) assisting the relevant units in preparing class schedules and organizing academic activities;

e) monitoring compliance with deadlines for submitting academic documents, registering students, entering assessment results, and carrying out other academic administrative processes, and notifying the responsible persons where necessary;

f) cooperating with the Academic Administration, the Academic Council, and the relevant committees within its scope of authority;

g) providing students and staff with information and guidance on academic regulations and their implementation procedures;

h) receiving students' applications and documents, checking their completeness and compliance with formal requirements, and preparing and issuing certificates, diplomas, and other official academic documents based on the relevant decisions;

i) compiling reports and statistical information from academic records and submitting them to the Academic Administration and other authorized bodies;

j) monitoring students' academic status and performance through information systems, and notifying students and the responsible persons when instances of non-compliance with established requirements are identified;

k) providing documents and information relating to its activities for the University's internal control and audit processes;

l) reviewing enquiries from students and faculty concerning academic documents and academic administrative processes, and referring matters outside its authority to the relevant units.

4.5. Role of Deans, Faculty Councils, Programme Directors and Department chairs

a) Deans – responsible for implementing academic policies within their faculties, monitoring quality assurance processes, and reporting to the Academic Council.

b) Faculty Councils – collegial bodies at the faculty level with delegated authority to approve minor curriculum changes, monitor assessment practices, and address academic issues within the faculty.

c) Programme Directors – oversee the design, delivery, and review of individual programmes, ensure compliance with the Academic Regulation, maintain academic standards, and coordinate teaching staff.

d) Department Chairs – ensure the strategic development of the department, align it with the overall objectives of the university, manage the performance of teaching staff, allocate their workload, and support their professional development.

4.6. Responsibilities of the Department for Education Quality Control and Assurance

The Department for Education Quality Control and Assurance reports directly to the Rector of the University and is accountable, within its scope of authority, to the Rector and the Academic Council for education quality assurance and the maintenance of academic standards.

The principal responsibilities of the Department for Education Quality Control and Assurance include:

a) monitoring the operation of the University's education quality assurance system and evaluating the compliance of academic programmes and the academic process with established academic standards and internal regulations;

b) developing internal quality assessment criteria and methods and submitting them to the Academic Council for approval, and preparing an annual monitoring plan based on the approved criteria and submitting it to the Rector for approval;

c) organizing internal quality reviews in accordance with the approved plan and coordinating annual reviews and periodic evaluations of academic programmes;

d) organizing, in cooperation with the relevant units, the collection of feedback from students, faculty, graduates, and employers on education quality, and analysing the results;

e) coordinating preparations for external quality assessments and accreditation, and monitoring the preparation of the necessary information and documents by the relevant units;

f) providing the relevant units with evidence-based findings and recommendations concerning identified deficiencies, and monitoring the implementation of approved improvement measures;

g) submitting reports and proposals on monitoring and assessment results to the Rector and the Academic Council at least annually and, where serious deficiencies are identified, without delay.

The Department for Education Quality Control and Assurance is entitled to request documents, information, and explanations from the relevant units as necessary to perform its responsibilities. Heads of units are responsible for ensuring that the information provided is complete, reliable, and submitted within the established deadlines.

The Department for Education Quality Control and Assurance shall ensure impartiality, an evidence-based approach, and confidentiality of information in assessment processes. Its oversight activities do not replace the responsibilities or accountability of the Academic Administration, the Registrar's Office, or other units within their respective areas of authority. Decisions on measures arising from the findings of the Department for Education Quality Control and Assurance shall be made by the Rector or the Academic Council within their respective areas of authority.

Chapter 5. General Rules

5.1. Duty to Familiarize with Regulations

All students, faculty, and staff are required to acquaint themselves with the Academic Regulation and comply with its provisions. Lack of knowledge of this Regulation shall not be accepted as an excuse for non-compliance.

5.2. Publication and Accessibility

a) The Academic Regulation shall be published on the official University website and made available in electronic form in LMS.

b) Students shall receive access to the Regulation upon enrolment, and it shall remain accessible throughout their studies.

5.3. Rules of Interpretation

a) In the event of ambiguity or conflict of interpretation, the Academic Council shall provide the official interpretation of any provision of this Regulation.

b) If specific cases are not explicitly covered by this Regulation, they shall be resolved in accordance with the legislation of the Republic of Uzbekistan and the University Charter.

c) If any discrepancies are identified between different language versions, taking into account that instruction at the University is conducted in English, the English version shall be considered the official and authoritative one.

5.4. Procedure for Amendments and Additions to the Academic Regulations

a) These Academic Regulations shall undergo a comprehensive review once every three years.

b) Where changes in legislation or the need to clarify or improve specific provisions arise in the course of the University's activities, amendments and additions may be made to the relevant provisions without waiting for the next comprehensive review.

c) Proposals for amendments and additions shall be discussed at a meeting of the Academic Council. Following the discussion, amendments and additions shall be approved by a resolution of the Academic Council and shall take effect on the date specified in that resolution.

d) Approved amendments and additions, together with the updated text of these Academic Regulations, shall be published without delay on the University's official website. Students and staff shall be notified through official communication channels.

5.5. Final Authority and Dispute Resolution

a) Academic disputes concerning the interpretation or application of these Academic Regulations, including academic appeals falling within the competence of the Academic Council, shall be finally determined by the Academic Council. Decisions of the Academic Council on such matters shall be final and binding within the University, subject to applicable law and any right of external appeal.

b) The Rector, as the chief executive and administrative officer of the University, may make final administrative decisions within the Rector's executive competence, provided that such decisions do not amend, override, or substitute for matters expressly reserved to the Academic Council under these Academic Regulations.

c) Where a dispute cannot be resolved within the University, students or staff may appeal to the competent external higher education authorities or relevant professional accreditation bodies in accordance with applicable law and agreements.

d) The University shall ensure that all parties to a dispute are heard fairly and that decisions are based on clear evidence, established procedures, and the competent authority prescribed by these Academic Regulations.

SECTION II. PROGRAMMES OF STUDY AND COURSES

Chapter 6. General Principles of Programmes of Study

6.1. Definition and Scope

A programme of study is a structured set of courses, modules, and academic activities designed to enable students to achieve specified learning outcomes and, upon successful completion, to obtain an academic award of the University. Programmes may lead to undergraduate, graduate as well as non-degree or continuing education certificates.

6.2. Principles of Programme Design

All programmes of study shall be designed in accordance with the following principles:

a) **Alignment with mission and strategy** – every programme must support the mission of the University and contribute to its academic reputation, innovation, and service to society.

b) **Learning outcomes-based approach** – programmes must clearly articulate intended learning outcomes in terms of knowledge, skills, and competencies to be acquired by students.

c) **Consistency with qualification frameworks** – each programme shall align with national qualification frameworks and, where relevant, with international standards such as professional accreditation requirements.

d) **Student-centred learning** – programmes shall be structured to promote independent learning, creativity, critical thinking, and problem-solving.

e) **Research-informed teaching** – curricula should integrate the latest research findings and scholarly methods.

f) **Interdisciplinarity and innovation** – programmes should foster cross-disciplinary learning and respond to emerging global challenges.

g) **Employability and skills development** – programme outcomes should enhance students' readiness for professional careers, entrepreneurship, and lifelong learning.

h) **International dimension** – programmes are encouraged to include mobility opportunities, exchange components, or modules taught in cooperation with international partners.

6.3. Programme Structure and Components

Each programme shall consist of:

a) **Core courses** – mandatory courses that provide essential disciplinary knowledge and competencies;

b) **Elective courses** – optional courses that allow for specialization or exploration of related fields;

c) **Capstone projects, dissertations, or theses** – integrative elements that demonstrate advanced learning and independent research;

d) **Practical, clinical, or laboratory work** – where relevant, to provide hands-on experience;

e) **Internships, placements, or fieldwork** – where required by the programme or professional accreditation;

f) **Co-curricular and extracurricular activities** – recognized as complementary to formal learning.

6.4. Co-curricular and Extracurricular Activities

a) The University recognizes the value of student engagement beyond formal coursework.

b) Co-curricular activities (debates, competitions, innovation labs, student research conferences) may be formally recognized as contributing to credit requirements, subject to Academic Council approval.

c) Extracurricular activities (clubs, societies, cultural and sports events) are encouraged as part of holistic student development, though they do not normally contribute to academic credit.

6.5. Credit Allocation and Balance

a) Every component of a programme shall be assigned a credit value that reflects the expected student workload in line with the University's credit system and international standards (e.g., ECTS).

b) A balanced distribution between core and elective courses must be maintained to ensure both academic depth and student choice.

c) The Academic Council shall approve the minimum and maximum credit requirements for each level of study.

6.6. Progression and Prerequisites

a) Programmes shall be designed with clear progression pathways, from introductory to advanced levels.

b) Certain courses may require prerequisites, ensuring that students possess the necessary background knowledge. The list of prerequisite courses shall be included in the curriculum.

c) Progression requirements, including minimum GPA or successful completion of specified courses, shall be approved by the Academic Council.

6.7. Programme Documentation

a) Each programme shall be described in an official Programme Specification, approved by the Academic Council.

b) Programme Specifications must include, at a minimum:

General Information

Programme title and award (e.g., BSc, MSc).

School offering the programme.

Level of qualification (aligned with national and international frameworks).

Standard duration of study and mode(s) of delivery (full-time, part-time, online, blended).

Language of instruction.

Aims and Intended Learning Outcomes (ILOs)

Broad educational aims of the programme.

Detailed intended learning outcomes, categorized as:

a) Knowledge and understanding;

b) Cognitive skills (analysis, synthesis, critical thinking, problem-solving);

c) Practical and professional skills;

d) Transferable and soft skills (communication, teamwork, leadership, digital literacy).

Programme Structure and Credit Distribution

Total credit requirements and year/semester distribution.

Core, elective, and optional modules with their credit values.

Pre-requisites and co-requisites, if any.

Progression rules between academic years.

Work-based learning, internships, placements (if applicable).

Teaching, Learning, and Assessment Methods

Modes of instruction (lectures, seminars, labs, tutorials, projects, fieldwork).

Assessment methods (formative, summative, continuous, final exams, portfolios).

Weighting of assessments and marking/grading criteria.

Opportunities for feedback and resit/resubmission policies.

Progression and Graduation Requirements

Minimum GPA or grade thresholds for progression to the next year.

Maximum study duration permitted.

Exit awards (certificate, diploma, etc.) for partial completion.

Graduation requirements (successful completion of credits, capstone project/dissertation, clearance of financial and disciplinary obligations).

Quality Assurance and Enhancement Arrangements

Internal monitoring (annual reviews, student evaluations, external examiner reports).

External quality assurance (accreditation, benchmarking).

Mechanisms for curriculum review and continuous improvement.

Stakeholder involvement (students, alumni, employers).

Graduate Profile

Description of the knowledge, skills, and attributes expected of graduates.

Employability outcomes and career opportunities.

Alignment with professional standards (where relevant).

Regulatory and Administrative Information

Admission requirements (only where applicable, otherwise reference to separate Admission Regulations).

Credit transfer and recognition of prior learning (if permitted).

Policies on academic integrity and misconduct.

Responsibility for programme delivery (Dean of School, Programme Director, Academic Council approval date).

c) Any changes to Programme Specifications must be formally approved by the Academic Council and recorded.

6.8. Language of Instruction

a) The official languages of instruction at the University are Uzbek and English. All programmes of study, courses, assessments, and official academic records shall be conducted and issued in either Uzbek or English, as determined by the relevant programme.

(Specifically authorized foreign language instruction courses shall be exempt from this provision.).

6.9. Programme Approval and Review

a) All new programmes of study must undergo an internal approval process, initially coordinated with the relevant School Deans and Department Directors, including academic and quality assurance evaluations.

b) Programmes shall be subject to periodic review (normally every five years, or as required by legislation or accreditation bodies).

c) The review process shall incorporate feedback from students, faculty, external examiners, alumni, and employers.

6.10. Duration and Workload

a) The standard duration of programmes shall be determined in accordance with national and international frameworks (e.g., Bachelor- 4 year, Master – 1–2 years).

b) Workload shall be expressed in credits, with one credit corresponding to a defined number of learning hours, consistent with the University's credit system and international benchmarks (e.g., ECTS).

c) Maximum and minimum study durations shall be specified for each programme, including provisions for interruptions and extensions.

6.11. Responsibility for Programmes

a) Academic responsibility for programmes rests with the Dean of the relevant School, under the oversight of the Academic Council.

b) Programme Directors are responsible for day-to-day academic management, curriculum delivery, and student support within their respective programmes.

c) The Registrar's Office ensures accurate record-keeping, student registration, and award documentation.

Chapter 7. Modules and Courses

7.1. Credit Value and Workload

a) Each course shall carry a specific credit value, calculated on the basis of total student workload (contact hours, independent study, preparation, and assessment).

b) One credit shall correspond to a defined number of learning hours, aligned with the University's credit framework and international benchmarks (e.g., ECTS).

c) Standard course sizes may be set (e.g., 6, 8 or 15 credits), but flexible credit allocations are permitted for research projects or intensive modules.

d) The Academic Council shall approve the maximum and minimum credit loads per semester.

7.2. Learning Outcomes and Course Syllabi

a) Each course must have clearly defined learning outcomes, aligned with Programme/Student Outcomes (PPOs).

b) Course syllabi shall include at minimum:

Course title, code, level, credit value, and prerequisites;

Course Learning outcomes (CLO) (knowledge, skills, competencies);

Course content and indicative weekly topics;

Teaching and learning methods;

Assessment methods, criteria, and weighting;

Required and recommended reading/resources;

Contact hours and independent study requirements;

Name and role of the Course Instructor/Module Leader.

c) Course learning outcomes must be measurable, achievable, and aligned with international academic standards.

7.3. Delivery of Courses

a) Courses may be delivered through lectures, seminars, tutorials, laboratories, workshops, simulations, online sessions, or blended approaches.

b) The University encourages innovative pedagogy, including project-based learning, problem-based learning, and flipped classroom models.

c) All courses must ensure inclusivity, accessibility, and adaptability for diverse student needs.

d) Attendance requirements, participation, and online engagement expectations must be specified in the syllabus.

7.4. Assessment of Courses

a) Each course must employ assessment methods appropriate to its learning outcomes.

b) Assessment types may include: examinations, essays, reports, homeworks, quizzes, programming assignments projects, laboratory work, presentations, group work, or portfolios.

c) Assessment deadlines, grading criteria, and feedback timelines must be transparent and published in advance.

d) Resit and retake opportunities shall follow University-wide policies.

7.5. Monitoring and Review of Courses

a) Monitoring must include:

Student evaluations and feedback;

Moderator's checklist for the exams:

Achievement of learning outcomes;

Alignment with programme requirements.

b) Courses failing to meet required standards may be modified, suspended, or discontinued by decision of the Academic Council.

7.6. Interdisciplinary and Cross-Listed Courses

a) Courses may be shared between programmes or Schools where approved by the Programme department.

b) Cross-listed courses must maintain identical credit values, assessment criteria, and intended learning outcomes across all programmes in which they appear.

c) The University encourages interdisciplinary courses to promote academic innovation and breadth of learning.

7.7. Course Documentation and Records

a) Every approved course shall have an official Course Specification, maintained by the School and deposited with the Registrar’s Office.

b) Course Specifications must include:

General information (title, code, credits, level);

Learning outcomes;

Syllabus content;

Assessment strategy;

Teaching methods;

Quality assurance arrangements.

c) All Course Specifications shall be reviewed and updated regularly to ensure accuracy and relevance.

7.7.1. Procedure for Selecting Elective Courses

Students shall select elective courses only from the list of electives specified for their current year of study in the approved curriculum of their academic programme, within the prescribed credit allocation. Course selection and registration shall take place during the designated registration period.

Students shall not be permitted to register for or complete elective courses intended for higher years of study before reaching the relevant year.

Elective courses selected in accordance with this procedure shall form part of the student's academic programme. Grades obtained in these courses shall be included in GPA and CGPA calculations, and credits successfully earned shall count towards the total credits required for completion of the academic programme, in accordance with the established procedures.

No additional tuition fee shall be charged for elective courses selected within the credit allocation prescribed by the approved curriculum. This provision shall not apply to course retakes.

Chapter 8. Learning Outcomes and Competencies

8.1. General Principles

a) Learning outcomes define what a student is expected to know, understand, and be able to demonstrate upon successful completion of a course, module, or programme.

b) Competencies represent the broader combination of knowledge, skills, and attitudes that graduates are expected to acquire.

c) All University programmes shall define and map intended learning outcomes (ILOs) at course, module, and programme levels.

d) Learning outcomes must be measurable, achievable, and aligned with the University's mission and international qualification frameworks.

8.2. Categories of Learning Outcomes

Programme and course outcomes shall be structured across the following domains:

a) Knowledge and Understanding:

Mastery of theoretical and applied concepts in the field of study

Awareness of current issues, debates, and frontiers of knowledge

Understanding of ethical, cultural, and global dimensions of the discipline

b) Cognitive and Intellectual Skills:

Critical thinking, analysis, and problem-solving

Ability to synthesize information and apply knowledge in new contexts

Independent inquiry, logical reasoning, and evidence-based decision-making

c) Practical and Professional Skills:

Discipline-specific technical and methodological competencies

Application of theory to practice in laboratory, clinical, or field settings

Professional standards, ethics, and regulatory compliance

d) Transferable and Generic Skills:

Communication skills (oral, written, digital)

Teamwork, leadership, and collaborative problem-solving

Digital literacy and information management

Adaptability, lifelong learning, and self-management

8.3. Competency Frameworks

a) Each programme shall articulate graduate competencies in alignment with international frameworks.

b) Competencies shall be expressed at the appropriate level of study:

Bachelor's – foundational and intermediate competencies;

Master's – advanced, specialized, and research-oriented competencies;

8.4. Graduate Attributes

The University expects all graduates, irrespective of discipline, to demonstrate the following attributes:

a) Academic Excellence – strong disciplinary grounding and ability to engage in research-informed inquiry.

b) Global Competence – awareness of international perspectives and capacity to operate in multicultural contexts.

c) Ethical and Civic Responsibility – commitment to integrity, social justice, and sustainable development.

d) Innovation and Creativity – ability to generate original ideas, adapt to change, and apply knowledge in novel contexts.

e) Lifelong Learning Orientation – readiness to continue personal and professional development beyond graduation.

8.5. Monitoring and Review of Learning Outcomes

a) Learning outcomes and competencies shall be reviewed regularly as part of programme review and quality assurance processes.

b) Feedback from students, alumni, employers, and external examiners shall inform revisions.

c) The Academic Council shall ensure that learning outcomes remain relevant, up-to-date, and internationally competitive.

Chapter 9. The Procedure of Programme Approval, Modification and Review

9.1. General Principles

a) All academic programmes offered by the University must undergo a formal process of approval, monitoring, and review to ensure quality, relevance, and alignment with the University's mission.

b) The Supervisory Board of the University is the supreme governing body with the authority to open and close programmes.

c) The Academic Council advises on the academic quality and integrity of programmes but does not have the authority to establish or discontinue programmes independently.

9.2. Programme Approval Process

a) Proposal Development – New programme proposals may be initiated by Schools, Departments, or the Rector's Office.

b) Academic Scrutiny – The Academic Council shall review the academic rationale, curriculum design, learning outcomes, staffing, and resource implications of the proposal.

c) Quality Assurance Review – The Quality Assurance Office (or equivalent body) shall evaluate the proposal against national standards, international benchmarks, and accreditation requirements.

d) Supervisory Board Approval – Final authority to establish the programme rests with the Supervisory Board, based on the recommendations of the Academic Council and University management.

e) Official Registration – Once approved, the programme shall be entered into the official University registry and published in the course catalogue.

9.3. Programme Modification

a) Minor modifications (e.g., updating reading lists, adjusting course titles) may be approved at School level with notification to the Academic Council.

b) Major modifications (e.g., changes to programme structure, credit requirements, or learning outcomes) require Academic Council approval.

c) All modifications must maintain consistency with international standards and accreditation frameworks.

9.4. Programme Review and Monitoring

a) Each programme shall undergo annual monitoring to ensure academic standards and student achievement are maintained.

b) Periodic Review – A comprehensive review shall take place at least every 5 years, or earlier if required by accreditation bodies.

c) The review shall include:

Analysis of student performance and progression data;

Feedback from students, alumni, employers, and external examiners;

Benchmarking against comparable national and international programmes;

Assessment of resources, staffing, and facilities.

9.5. Documentation and Record-Keeping

a) All programme approvals, modifications, reviews, and closure decisions shall be documented and archived by the Registrar's Office.

b) Records must include:

- Proposal documents;

- Academic Council recommendations;

- Supervisory Board or Academic Council resolutions;

- Accreditation reports (where applicable).

Chapter 10. The general view of Teaching and Learning system

10.1. General Principles

a) Teaching and learning at the University shall be student-centered, outcome-oriented, and aligned with programme learning outcomes.

b) The University promotes active and participatory learning, integrating theory with practice, and fostering critical thinking, creativity, and innovation.

c) All teaching and learning practices must comply with the University's Academic Regulation and uphold academic integrity.

10.2. Teaching and Learning Approaches

a) The University adopts a variety of teaching methods, including:

Lectures, seminars, and tutorials;

Workshops, laboratories, and simulations;

Case studies, problem-based learning, and project-based learning;

Online, blended, and technology-enhanced learning.

b) Faculties/Schools are encouraged to adopt innovative pedagogies to meet diverse student needs.

c) Learning must ensure inclusivity, accessibility, and equal opportunities for all students.

10.3. Role of Academic Staff

a) Academic staff are responsible for delivering high-quality teaching, designing effective learning experiences, and ensuring alignment with intended learning outcomes.

b) Academic staff must provide timely feedback, academic guidance, and pastoral support to students.

10.4. Student Engagement and Responsibilities

a) Students are expected to take an active role in their learning through preparation, participation, and independent study.

b) Attendance, class participation, and respect for academic integrity are mandatory requirements.

c) Students must comply with assessment deadlines, examination regulations, and feedback processes.

SECTION III. ASSESSMENT AND EXAMINATIONS

Chapter 11. General Principles of Assessment

11.1. Purpose and Philosophy of Assessment

a) Assessment is an integral part of the learning process, designed not only to measure achievement but also to support and enhance student learning.

b) The purpose of assessment is to:

Evaluate the extent to which students have achieved intended learning outcomes;

Provide feedback to students on their progress and areas for improvement;

Ensure fairness and accountability in awarding credits, progression, and degrees;

Maintain academic standards in line with national and international benchmarks.

c) The philosophy of assessment at the University is student-centred, developmental, and designed to encourage critical thinking, innovation, and independent learning.

11.2. Assessment Methods

a) Assessment shall include both formative assessment (to provide feedback and support learning) and summative assessment (to measure achievement of learning outcomes).

b) Assessment methods may include:

Written examinations and quizzes;

Essays, reports, and research papers;

Oral presentations, debates, and defenses;

Laboratory work, projects, and portfolios;

Homeworks, thesis or dissertations;

Group work and peer assessment (where appropriate).

c) Assessment methods must be aligned with intended learning outcomes and communicated clearly in advance.

11.3. Core Principles of Assessment

All assessments at the University shall adhere to the following principles:

a) **Fairness** – all students must be assessed under consistent conditions, with equal opportunities to demonstrate achievement.

b) **Transparency** – assessment methods, criteria, and weightings must be clearly communicated in the course syllabus at the start of the semester.

c) **Validity** – assessments must measure the intended learning outcomes and not irrelevant factors.

d) **Reliability** – assessment processes and grading must be consistent across markers, courses, and programmes.

e) **Inclusivity** – assessments must be accessible to all students, with reasonable accommodations provided for students with documented disabilities or special needs.

f) **Feedback** – students must receive timely, constructive feedback that guides further improvement.

11.4. Alignment with Programme Learning Outcomes

a) Every assessment must be explicitly mapped to programme and course-level learning outcomes.

b) Assessment tasks must reflect the balance of knowledge, skills, and competencies expected at the relevant academic level.

c) Assessment design must ensure constructive alignment between teaching methods, intended learning outcomes, and evaluation criteria.

d) No assessment shall be introduced without clear justification of how it contributes to programme-level competencies.

11.5. Academic Integrity in Assessment

a) All assessments must be conducted in strict adherence to the University's Academic Integrity Policy.

b) Plagiarism, cheating, collusion, data fabrication, and use of unauthorized aids are strictly prohibited.

c) Preventive measures include:

Use of plagiarism-detection software;

Clear guidance to students on referencing and citation standards;

Awareness-raising activities on ethical scholarship.

d) Allegations of academic misconduct in assessment shall be investigated promptly, fairly, and transparently, with sanctions ranging from grade penalties to expulsion.

e) Academic staff bear responsibility for designing assessments that minimize opportunities for misconduct while promoting genuine learning.

Chapter 12. Assessment Framework

12.1. Weighting of Coursework, Examinations, Projects, and Practical Work

a) The balance between coursework, examinations, projects, and practical work must reflect the nature of the discipline.

b) Coursework may include essays, reports, assignments, group projects, laboratory tasks, or presentations.

c) Projects, laboratory work, and practical tasks may carry higher weightings in applied disciplines (engineering, medicine, architecture, arts).

d) The precise weighting of each component must be stated in the syllabus and approved by the Department chairs

f) As a general rule, no single assessment component shall account for more than 70% of the final grade, except where otherwise provided in these Academic Regulations or approved by the Academic Council in duly justified cases.

12.2. Continuous Assessment and Class Participation

a) Continuous assessment is strongly encouraged to promote consistent engagement and learning.

b) Continuous assessment may include quizzes, short assignments, reflections, group discussions, homeworks and presentations.

c) Class participation, including contributions to discussions and group work, may constitute up to 10–20% of the overall course grade.

d) Criteria for evaluating participation must be transparent and applied consistently.

e) Continuous assessment results must be communicated to students regularly throughout the semester.

12.3. Mid-Term and Final Examinations

a) Courses normally include at least one mid-term examination and one final examination, unless alternative arrangements are approved.

b) Mid-term exams typically account for 20–40% of the final grade and are intended to monitor progress.

c) Final examinations normally carry 30–60% of the final grade and evaluate comprehensive achievement of learning outcomes.

d) Examination duration, structure, and permitted materials must be specified in advance.

e) Examinations must be scheduled and conducted according to University Examination Regulations.

f) Make-up or rescheduled examinations shall only be permitted under documented and approved circumstances.

Where the approved curriculum of a particular academic programme or course does not provide for a mid-term examination, and student assessment is conducted through continuous assessment together with a final examination, the weighting of the final examination may be increased up to a maximum of 70%, provided that such assessment structure is approved in the course syllabus and complies with these Academic Regulations.

12.4. Assessment of Research Projects, Theses, and Dissertations

a) Research projects and theses must be assessed on the basis of originality, methodological rigor, critical analysis, and contribution to knowledge or practice.

b) Assessment must include both written work and, where applicable, oral defense (viva voce).

c) Theses and dissertations must be evaluated by at least two independent examiners, one of whom may be external.

d) Clear grading rubrics must be established for research work, including criteria for literature review, methodology, results, discussion, and conclusions.

e) The University shall adopt plagiarism detection procedures for all major research submissions.

12.5. Assessment in Professional Programmes (Clinical, Laboratory, Studio-Based)

a) Professional programmes (e.g., Medicine, Dentistry, Law, Engineering, Architecture, Arts) may require specialized assessments reflecting industry standards.

b) Assessment methods may include:

Clinical examinations and Objective Structured Clinical Examinations (OSCEs);

Laboratory performance tests and practical notebooks;

Moot courts, simulated trials, or legal drafting exercises;

Studio reviews, exhibitions, or performances.

c) Professional assessments must balance theoretical knowledge, practical competence, ethical awareness, and professional behaviour.

d) External practitioners or professional bodies may be involved in evaluating practical performance.

Chapter 13. Examination Regulations

13.1. Examination Scheduling and Timetable

a) All examinations shall be scheduled and published by the Registrar’s Office in consultation with Schools at least two weeks prior to the examination period.

b) The timetable must ensure no student is required to sit more than three major examinations within a 24-hour period.

c) Any changes to the published schedule must be approved by the Registrar's Office and communicated to students immediately.

d) Resit exam shall be scheduled separately and clearly indicated.

13.2. Eligibility to Sit Examinations (Attendance, Financial Clearance)

a) A student's absences in each course shall not exceed 25% of the total classroom hours scheduled for that course during the semester.

A student who exceeds this threshold shall automatically receive a Fail status for the relevant course and shall not be permitted to sit any subsequent mid-term or final examinations in that course. Grades previously obtained in the course shall not alter this outcome.

b) A student assigned a Fail status may voluntarily attend the remaining sessions of the relevant course. Such attendance shall not count towards the student's attendance record, compensate for previously missed hours, or restore eligibility to sit examinations.

c) Unless alternative arrangements have been approved, students must fulfil their applicable financial obligations to the University to be eligible to sit examinations.

d) Recording attendance threshold violations, notifying students, and correcting errors in attendance records shall be carried out in accordance with Clause 29.2 of these Academic Regulations.

13.3. Conduct of Examinations (Invigilation Rules, Identification, Permitted Materials)

a) Examinations shall be supervised by appointed invigilators, responsible for maintaining order, verifying student identity, and ensuring fairness.

b) Students must present a valid University ID card or other approved identification before entry.

c) Only materials authorized in advance (e.g., pens, calculators, reference sheets) may be brought into the examination hall. Bags, phones, and unauthorized items must be left in designated areas.

d) Students must arrive at least 15 minutes before the scheduled start time. Any student arriving more than 10 minutes after the official start will not be allowed to take the examination.

e) Talking, communication, or disruptive behaviour is strictly prohibited.

f) Students must follow invigilator instructions at all times. Failure to comply constitutes misconduct.

h) The rules and procedures applicable during the examination process shall be established and applied in a manner that respects the personality of students, does not undermine their honor and dignity, and is based on the principles of humanity and ethics.

13.4. Online and Remote Examinations

a) Online examinations shall be conducted under the same principles of security, fairness, and integrity as in-person examinations.

b) Approved proctoring systems may be used, including video monitoring, browser lockdown, or identity verification.

c) Students are responsible for ensuring reliable internet and device functionality, except in documented cases of technical failure beyond their control.

d) Rules on permitted materials, timing, and misconduct apply equally to online examinations.

13.5. Late Arrival and Absence Policies

a) A student arriving up to and including 10 minutes after the start of an examination shall be admitted. The scheduled end time of the examination shall remain unchanged, and no additional time shall be granted.

b) A student arriving more than 10 minutes after the start of an examination shall not be admitted, regardless of the reason for the delay. No exceptions to this requirement shall be permitted.

c) A student's absence from an examination, including non-admission due to arriving more than 10 minutes late, shall be recorded. Unless mitigating circumstances are approved, the student shall receive a Fail (F) grade for that examination.

d) A request submitted by a student claiming mitigating circumstances shall be considered in accordance with Clause 19.3. No final decision on the student's examination result shall be made until the review has been completed. Approval of mitigating circumstances shall not constitute grounds for admitting a student more than 10 minutes after the examination has started.

13.6. Examination System for Master's Students

a) Master's students' participation in examinations, assessment, and consideration of mitigating circumstances requests shall be governed by the general provisions of these Academic Regulations. In particular, the procedures for considering mitigating circumstances and calculating examination results using the applicable percentages under Clauses 19.3 and 22.1 shall also apply to Master's students.

b) As a general rule, Master's students shall not be permitted to resit examinations. Exceptions shall be limited to the circumstances specified in subclause (c) of this clause.

c) A Master's student who was unable to attend a mid-term or final examination due to one of the following circumstances may, upon submission of valid supporting documentation, exceptionally be granted one opportunity to take the missed examination in the form of a Resit:

- a pregnancy-related medical condition that prevented attendance at the examination;

- emergency surgery or a related period of medical treatment that prevented attendance at the examination;

- participation in an important state visit or as a member of an official state delegation, pursuant to an official document issued by a competent state authority.

The supporting documents shall specify the period of the relevant circumstances and provide information substantiating the student's inability to attend the scheduled examination.

d) This exception shall apply only to the examination missed due to the relevant circumstances. Pregnancy, undergoing surgery, or participation in a state visit or delegation shall not entitle a student to a Resit where the student has taken and failed the examination or has failed the course on other grounds.

e) Permission for an exceptional Resit shall be determined by the Academic Council on the basis of an application and supporting documents submitted through the Registrar's Office. The decision shall specify the relevant course, the missed examination, and the grounds for granting permission.

The Academic Administration shall set the examination date in consultation with the relevant School. The Registrar's Office shall ensure that the necessary administrative arrangements are completed, the student is notified, and the result is recorded.

f) The result for a missed examination shall be determined either through the calculation procedure under Clause 22.1 or through the result of a Resit authorized under this clause. Both methods shall not be applied to the same examination. The applicable method shall be expressly stated in the relevant decision.

g) No separate Resit shall be organized for Master's students in circumstances falling outside this exception. Where the final course result gives rise to an outstanding academic requirement due to failure, the student shall fulfil that requirement through the course retake procedure.

The retake course shall be organized on a fee-paying basis during the summer semester or at another time designated by the University. Where organizing a retake course is not possible, the student shall re-enrol in the relevant course or module in the following academic year, pay the prescribed fee, and complete the course in full.

Chapter 14. Marking and Grading

14.1. Grading Scales

The University employs three complementary grading scales to ensure alignment with national and international standards:

a) Percentage Scale – The student's performance is expressed as a percentage from 0% to 100%.

b) Grade Point Average (GPA) – The University uses a 4.5 GPA scale, where 4.5 represents the highest achievable performance.

c) European Credit Transfer and Accumulation System (ECTS) Scale – Grades are awarded as **A+, A, B+, B, C+, C, D, F**, where **A+** represents excellent performance and **D** represents the minimum passing standard.

Conversion table (indicative):

Percentage (%)	GPA (4.5 scale)	ECTS Grade	Explanation
93–100	4.5	A+	Excellent, exceeds the highest standards in the assignment or course
85–92.9	4.0	A	Excellent, meets the highest standards for the assignment or course.
75 - 84.9	3.5	B+	Very good, meets standards for the assignment or course.
65 - 74.9	3.0	B	Good, meets most of the standards for the assignment of course - Competent

60 - 64.9	2.75	C+	Acceptable; meets some of the basic standards for the assignment or course.
50 - 59.9	2.5	C	Acceptable; meets few of the basic standards for the assignment or course
40 - 49.9	2.0	D	Minimally acceptable; lowest passing
0 - 39.9	0	F	Failing; very poor performance

14.2. Course or Module Pass and Fail Criteria

a) The minimum passing mark for a course or module shall be 40%, corresponding to a letter grade of D and a grade point of 2.0.

b) A student whose final result is below 40% shall be deemed to have failed the course or module. A letter grade of F and a grade point of 0 shall be recorded, and no credit shall be awarded for the course. The assignment of a Fail status on attendance or other grounds shall be governed by the relevant provisions of these Academic Regulations.

c) A grade of D or above indicates successful completion of a course or module. A Resit, Referral, or Retake resulting in grade replacement shall not be permitted for the purpose of improving the official grade of a successfully completed course.

d) A student may voluntarily repeat a successfully completed course to consolidate their knowledge and skills in accordance with Clause 15.2. Such participation shall not change the previously awarded grade or result in additional credits.

e) The minimum annual GPA required for progression to the next year of study shall be **1.35**. This shall not constitute the passing threshold for an individual course or module. Progression and retention decisions shall also take account of the requirements concerning the number of failed courses specified in Clauses 15.5 and 15.6.

f) Undergraduate students may remedy course failures through a Resit or Referral in accordance with Clauses 15.1 and 15.4. Exceptional permission for Master's students to take a Resit shall be governed exclusively by Clause 13.6. Where these opportunities are not applicable or the course remains failed after their use, the outstanding academic requirement shall be fulfilled through the Retake procedure.

Chapter 15. Reassessment and Progression

15.1. Resit Examination (First Failure Case)

a) An undergraduate student who fails a course or module at the first attempt, meaning that the final result is below 40% and a grade of F is recorded, shall be granted one Resit opportunity, subject to the restrictions established by these Academic Regulations.

Students assigned a Fail status due to non-compliance with attendance requirements shall be subject to the Retake procedure specified in Clauses 13.2 and 29.2.

b) The Resit examination shall assess all intended learning outcomes of the course or module, including the knowledge and skills assessed through mid-term and final examinations and other assessment tasks.

c) For undergraduate students, the Resit result shall determine the final course grade and shall not be combined with results from previous assessment components.

The highest final grade obtainable through a Resit shall be **C**. The actual percentage score obtained in the examination shall be retained in the assessment records, while the official course letter grade and grade point shall be recorded subject to the above cap.

d) Resit examinations shall normally be held during the reassessment period specified in the Academic Calendar. A student who fails the Resit shall be required to retake the course.

e) Master's students shall not be eligible for Resits under the general procedure. They may be granted one opportunity to take an examination missed due to the exceptional circumstances specified in Clause 13.6, subject to a decision of the Academic Council.

Such an examination shall assess the learning outcomes of the relevant missed examination and shall count in its place. The undergraduate Resit provisions concerning replacement of the entire course grade and the maximum grade cap of C shall not apply to this exceptional examination.

15.2. Course Retakes and Voluntary Repetition of Successfully Completed Courses

a) A student whose course or module remains recorded with an F grade or Fail status shall be required to retake the relevant course on a fee-paying basis to fulfil the outstanding academic requirement. This requirement shall not apply to students who have successfully completed the course through a Resit or Referral.

b) During a mandatory Retake, the student shall participate in the classes, assignments, and assessments specified in the course syllabus and comply with the applicable attendance requirements.

c) The grade obtained through a Retake shall be determined using the general grading scale in Clause 14.1. The maximum grade cap of C applicable to Resits and Referrals shall not apply.

The Retake result shall replace the previous F grade for the relevant course in GPA and CGPA calculations. Information on the previous attempt shall remain in the academic history, but the credits for the same course shall not be counted more than once in the calculation.

d) A student shall not be permitted to retake a course successfully completed with a grade of D or above for the purpose of improving and replacing the official grade.

However, a student may voluntarily repeat a successfully completed course to consolidate their knowledge and skills, subject to payment of the prescribed fee. In such cases:

the previously awarded official grade shall remain unchanged;

results obtained during the repeated course shall not replace the previous grade;

GPA and CGPA shall not be recalculated;

no additional credits shall be awarded for the course.

e) Mandatory Retakes and voluntary repetition of courses shall be available to both undergraduate and Master's students. They shall normally be organized during the summer semester or at another designated time, taking into account the Academic Calendar and faculty workload.

f) Voluntary repetition of a course shall be arranged upon the student's application and in consultation with the relevant School. The Registrar's Office shall record such participation separately, without changing grades or credits.

g) A failed elective course may be replaced with another approved elective within the student's academic programme, subject to the approval of the relevant Department Chair. The credit and learning outcome requirements of the curriculum shall be met.

A core course shall not be replaced with another course. Where a core course has been permanently discontinued, the student shall complete the approved replacement course.

15.3. Deferral of Assessment (Approved Mitigating Circumstances)

a) A student who is unable to complete an assessment task or attend an examination due to documented mitigating circumstances may apply for a deferral. Submission of an application shall not automatically constitute approval of the deferral.

b) Requests concerning mid-term and final examinations shall be considered in accordance with Clause 19.3. Extensions for other assessment tasks shall be determined by the course instructor and the Department Chair in accordance with the procedures specified in the course syllabus.

c) Where permission to take an examination at a later date is granted, the Academic Administration shall set the examination date in consultation with the relevant School. The Registrar's Office shall ensure that the necessary administrative arrangements are completed and that the student is notified.

d) An approved deferral shall not, in itself, be treated as a failure. The examination result shall be recorded in accordance with the applicable assessment procedure.

e) A Master's student shall be permitted to take a missed mid-term or final examination at a later date only in the exceptional circumstances specified in Clause 13.6 and on the basis of a decision of the Academic Council. This clause shall not create any additional entitlement to a Resit for Master's students.

15.4. Reassessment of Individual Assessment Components (Referral)

a) An undergraduate student whose final result is close to, but below, the passing threshold of 40%, and who has demonstrated sufficient engagement in the learning process, may be granted a Referral by a decision of the Academic Council based on a written recommendation from the course or module leader.

The range of results eligible for Referral and the applicable criteria shall be approved in advance by the Academic Council and communicated to students. Referral shall not be available until these criteria have been approved.

b) Referral shall apply only to assessment components in which the minimum requirement specified in the syllabus has not been met. The relevant decision shall specify the components to be reassessed, the assessment criteria, and the completion deadline. Results for other components shall remain unchanged.

c) Following a Referral, the final course percentage shall be recalculated using the component weightings specified in the syllabus. The final result shall be recorded as follows:

- below 40% — F, with a grade point of 0;

- at least 40% but below 50% — D, with a grade point of 2.0;

- 50% or above — C, with a grade point of 2.5.

The highest final grade obtainable through a Referral shall be C. The actual recalculated percentage shall be retained in the assessment records.

d) Referral shall be granted in place of the single Resit opportunity for the relevant course and shall not create an additional reassessment entitlement. A student who does not pass the course through Referral shall retake the course.

e) Referral shall not apply to students assigned a Fail status due to non-compliance with attendance requirements or to Master's students.

15.5. Progression to the Next Year of Study

a) To progress to the next year of study, a student shall satisfy both of the following conditions:

i. achieve an annual GPA of at least 1.35 for the relevant academic year;

ii. have fewer than five failed courses remaining with an F grade or Fail status within their academic programme for the relevant academic year.

b) The annual GPA and the number of failed courses shall be determined on the basis of results duly approved by the date on which progression is considered. Courses successfully completed through a Resit, Referral, or Retake by that date shall not be included in the number of failed courses.

Each distinct course shall be counted once, based on its course code in the curriculum. Multiple failed assessment components or repeated unsuccessful attempts in the same course shall not be counted as separate failed courses.

c) A student who satisfies these conditions shall not be prevented from progressing to the next year solely because they have between one and four failed courses. However, the student shall be required to fulfil the outstanding academic requirements for those courses in accordance with the established procedures.

d) Progression to the next year shall not constitute grounds for treating failed courses as successfully completed or awarding credits for them. The applicable programme requirements concerning successful completion of prerequisite courses shall remain in force when registering for subsequent courses.

15.6. Conditions for Repeating the Academic Year

a) A student shall be required to repeat the relevant year of study where at least one of the following conditions is met:

i. the annual GPA for the relevant academic year is below 1.35;

ii. five or more courses within the student's academic programme for the relevant academic year remain failed, with an F grade or Fail status;

iii. the student fails to participate in the mandatory qualification internship or receives an unsatisfactory result upon completion of the qualification internship.

These grounds shall apply independently. An annual GPA of 1.35 or above shall not be sufficient for progression where the student has five or more failed courses or has failed to fulfil the mandatory qualification internship requirement.

b) The annual GPA and the number of failed courses used to determine whether a student must repeat the year shall be calculated in accordance with Clause 15.5.

c) A student repeating the academic year shall be required to retake only the courses in which the student has outstanding academic requirements. Previously successfully completed courses and the credits earned for them shall remain valid, and the student shall not be required to retake such courses. Where the student is required to repeat the academic year due to failure to participate in or successfully complete the mandatory qualification internship, the student shall be required to complete or repeat the relevant qualification internship in accordance with the established procedure.

d) Voluntary repetition of successfully completed courses shall be governed by Clause 15.2 and shall not change previously awarded grades, GPA, or CGPA.

e) Tuition fees for the repeated year shall be determined according to the courses and, where applicable, the qualification internship to be retaken, in accordance with the University’s established financial procedures.

SECTION IV.

ACADEMIC INTEGRITY AND MISCONDUCT / PENALTIES

Chapter 16. General principles of Academic Integrity

16.1. Academic Integrity

Academic integrity is the practice of being honest, fair, and responsible in learning, research, and assessment. It involves completing one's own work independently, avoiding cheating and plagiarism, and maintaining transparency and fairness in all academic activities.

16.2. Responsibility of Students to Maintain Academic Integrity

The ultimate success of regulations identifying academic misconduct depends largely on the degree to which it is willingly supported by students themselves. The following recommendations are made for students:

- be honest at all times;

- act fairly toward others. Do not seek an unfair advantage over other students by cheating or otherwise;

- take group as well as individual responsibility for honorable behavior. Collectively, as well as individually, make every effort to prevent and avoid academic misconduct, and report acts of misconduct that you witness;

- unless permitted by the instructor, do not work with others on graded coursework, including in class and take-home tests, papers, or homework assignments. When an instructor specifically informs you that you may collaborate on work required for a course, the extent of the collaboration must not exceed the limits set by the instructor;

- know what plagiarism is and take steps to avoid it. When using the words or ideas of another, even if paraphrased in your own words, you must cite your source. Students who are confused about whether a particular act constitutes plagiarism should consult the instructor who gave the assignment; know the rules – ignorance is no defense. Those who violate campus rules regarding academic misconduct are subject to disciplinary sanctions, including dismissal.

Chapter 17. General view of Academic Misconduct and Penalties

17.1. Academic Misconduct

Academic misconduct - is any action that violates the principles of academic integrity. This includes plagiarism, cheating, falsifying data, or collaborating without permission. In short, it refers to behaviors that compromise honesty, fairness, and responsibility in academic work and attendance.

17.2. Levels of Academic Misconduct

At the University, academic misconduct is classified into the following three levels based on the consequences of the act:

Minor Offenses (Category A) – These acts are relatively minor and do not cause significant harm to the University's academic standards or internal regulations.

Moderate Offenses (Category B) – In this case, the actions committed by the student or postgraduate are considered to have caused harm to the University's academic regulations, and the misconduct results in certain defined consequences.

Serious Offenses (Category C) – These actions involve serious, and sometimes very severe, consequences, with a high level of impact resulting from the misconduct. Penalties for academic misconduct are determined based on the severity of the act and in consideration of the University's democratic and humanistic principles.

17.3. Category A Violations

Category A violations are minor forms of academic misconduct that arise due to a student's insufficient knowledge of academic integrity rules, inexperience, carelessness, or negligence, and generally do not reflect a clear intent to deceive or to gain an unfair advantage.

As a rule, such violations do not cause significant harm to the academic process; however, they are regarded as breaches of academic integrity principles and constitute grounds for the application of measures in accordance with the established procedures.

The following minor and limited-significance cases may also be considered Category A academic misconduct:

a) making technical errors in submitting an assignment, including sending a file in an incorrect format, errors in file naming, or uploading it to the wrong platform, provided that such issues do not affect the academic content;

b) a short delay in submitting an assignment or test, provided that it is not a systematic or repeated issue and there are reasonable justifications;

c) using non-required sources (e.g., general internet information) in class or written assignments without direct copying but with incorrect referencing or improper formatting;

d) improper distribution of tasks in group work or minor coordination errors, provided that they do not significantly affect the final outcome;

e) making stylistic errors in academic work, including spelling, grammar, or formatting mistakes, provided that they do not affect the substantive content of the work;

f) minor mistakes resulting from misunderstanding instructions given by the instructor, which are not considered intentional;

g) minor technical errors during laboratory or practical work, provided that the results are not significantly affected;

h) user errors in academic platforms, electronic systems, or assignment submission processes, provided that such issues do not seriously affect the outcome.

Such violations are generally not considered intentional misconduct, and their primary causes are inexperience, carelessness, or technical mistakes. In such cases, the main purpose is not punishment but to help the student adapt to the academic process and prevent repetition of similar mistakes.

17.3.1. Category A Penalties

In the event that a Category A violation is committed, the following disciplinary measures may be imposed, taking into account the nature, severity, consequences of the act, as well as whether it is a first-time or repeated offense.

As a general rule, these measures are not recorded on the student's official academic record (transcript), but may be documented internally at the School and Department level.

Category A penalties include the following:

a) Oral reprimand

The student shall receive an oral warning regarding the violation of academic integrity rules and shall be advised to refrain from such conduct in the future.

b) Written warning

The student shall be issued a formal written warning. This warning may be recorded internally in the student's file; however, it shall not be included in official academic documents.

c) Requirement to resubmit the assignment

The student shall be required to revise and resubmit the assignment in full compliance with academic integrity requirements within the specified deadline.

d) Assignment of a more complex or additional task

The student may be assigned a more complex or additional task compared to the original assignment, aimed at ensuring a deeper understanding of academic integrity principles.

e) Mandatory participation in an academic integrity seminar or training

The student shall be required to attend a seminar or training session on academic integrity, including topics such as plagiarism prevention, proper citation practices, and academic writing standards.

f) Awarding a grade of "0" for the assignment

A grade of “0” shall be assigned for the assignment in which academic misconduct has been identified.

This measure, particularly in cases of plagiarism, may be applied as a minimum mandatory penalty.

Additional provisions:

Category A penalties shall be applied on an individual basis, depending on the specific circumstances of the case;

In cases involving multiple minor violations, penalties may be applied in combination;

Repeated Category A violations may be subject to reclassification as a Category B violation;

The primary purpose of these measures is not punitive, but to ensure that the student properly understands and adheres to the principles of academic integrity.

17.4. Category B Violations

Category B violations constitute significant breaches of the principles of academic integrity and include actions that negatively affect the fairness, transparency, and objectivity of the assessment process. These violations are more serious than Category A offenses; however, they do not rise to the level of Category C violations, which cause substantial harm to the academic system.

Category B violations include, but are not limited to, the following:

a) Moderate Plagiarism

Using another author’s text, ideas, analysis, results, or academic conclusions in a substantial part of an assignment, essay, project, laboratory work, or other academic work without proper citation and referencing.

b) Resubmission of Academic Work (Self-Plagiarism)

Submitting work, or a substantial portion thereof, that was previously prepared for another course, assignment, or academic activity as a new academic outcome without the instructor’s permission.

c) Improper Use of Sources and Data

Using data, statistical results, graphs, tables, analytical materials, or other information obtained from external sources in laboratory work, practical assignments, projects, or reports without proper attribution and citation.

d) Unauthorized Academic Assistance

Using substantial assistance from another student, a third party, or technical tools in completing an assignment without disclosing such assistance, or presenting the work as having been completed independently.

e) Misrepresentation of Academic Performance

Engaging in actions that result in academic outcomes that do not accurately reflect the student's actual knowledge and skills, including failing to independently complete a substantial portion of academic work or relying excessively on external sources.

f) Repeated Category A Violations

The repeated commission of violations previously classified as Category A offenses or a pattern of such violations demonstrating a systematic disregard for academic integrity requirements.

g) Other Moderate Breaches of Academic Integrity

Any other actions that exceed the scope of Category A violations but do not rise to the level of serious academic misconduct classified under Category C.

If a violation within this category is repeated, determined to be intentional, or found to have caused serious harm to the University's academic system, assessment processes, or the rights and interests of other students, it may be reclassified as a Category C violation.

17.4.1. Category B Penalties

In the event that a Category B violation is committed, the following disciplinary measures may be imposed, taking into account the nature, severity, consequences, recurrence of the violation, as well as the student's prior disciplinary record:

a) Formal Reprimand

The student shall receive a formal written reprimand for a serious violation of academic integrity principles. The reprimand shall be recorded in the student's personal file and may be taken into consideration in any future disciplinary proceedings.

b) Awarding a Grade of "0" for an Assignment

A grade of "0" shall be assigned for the assignment, project, laboratory work, course paper, or other form of assessment in which academic misconduct has been identified.

c) Invalidation of Assessment Results Contributing to Midterm or Final Grades

The results of a midterm assessment, project, course paper, laboratory work, or any other assessed activity in which academic misconduct has been identified may be declared invalid and annulled.

This measure shall not restrict the student's right to participate in the final examination of the relevant course.

d) Reduction of Assessment Grades

Depending on the nature of the violation, the grade awarded for the relevant assignment, module, or course component may be reduced by an appropriate amount.

e) Mandatory Academic Integrity Training

The student shall be required to participate in a special seminar, training session, or educational program on academic integrity, plagiarism prevention, the proper use of scholarly sources, and academic writing standards.

f) Academic Probation

The student shall be placed under academic probation for a specified period. During this period, the student's academic performance shall be monitored, and more severe disciplinary measures may be imposed in the event of a repeated violation.

g) Assignment of an Alternative or Additional Academic Task

The student may be required to complete an additional written assignment, reflective essay, analytical report, or another academic task aimed at strengthening the student's understanding of academic integrity principles.

h) Formal Disciplinary Warning

The student shall receive a formal warning that future violations of a similar nature may result in more severe disciplinary consequences.

Additional Provisions

Category B penalties shall be determined on an individual basis, taking into account the specific circumstances of each case;

Where multiple violations are identified, more than one disciplinary measure may be imposed concurrently;

Repeated Category B violations may be reclassified as Category C violations;

Category B sanctions may affect a student's academic results; however, they shall not ordinarily result in the loss of the student's right to continue his or her studies;

The primary purpose of these measures is to restore academic integrity, strengthen the student's sense of responsibility, and prevent similar violations in the future.

17.5. Category C Violations

Category C violations are the most serious forms of academic misconduct. They involve gross and intentional breaches of the principles of academic integrity and cause

significant harm to the University's academic system, the fairness of the assessment process, and the quality of education.

Category C violations include, but are not limited to, the following:

a) Repeated commission of Category A (three times) or Category B violations, regardless of whether disciplinary measures have previously been imposed for such violations;

b) Presenting work prepared by another person, in whole or in substantial part, as one’s own work, including:

assignments;

examination papers;

undergraduate final qualification works (theses);

scholarly articles and conference papers;

c) Using any of the following during an examination without the instructor’s permission:

mobile phones;

computers;

calculators;

written materials;

other unauthorized aids or devices;

d) Preparing the major portion of a written work through plagiarism;

e) Gross violation of examination rules and engagement in academic fraud;

f) Submitting work prepared through paid services (such as essays, term papers, and similar assignments) under one’s own name;

g) Removing, destroying, or otherwise preventing others from accessing educational materials;

h) Fabricating or deliberately falsifying data (data fabrication/falsification);

i) Engaging in acts resembling or constituting unlawful or criminal conduct, including:

falsifying grades;

stealing examination materials;

submitting falsified transcripts;

altering academic records and documentation;

j) Arranging for another person to take an examination on one's behalf or taking an examination on behalf of another person

k) Intentionally damaging another student's work (sabotage);

l) Unlawfully obtaining or distributing examination questions;

m) Pre-arranging illicit methods of information exchange during an examination;

n) Altering submitted work after it has been graded;

o) Organizing, planning, facilitating, or conspiring to commit any of the violations listed above;

p) Any other acts deemed by the Academic Council or the relevant committee to constitute the most serious level of academic dishonesty.

17.5.1. Category C Penalties

In the event that a Category C violation is committed, the student's action shall be considered the most serious form of academic misconduct, and disciplinary measures shall be imposed taking into account the nature, severity, method of commission, damage caused, recurrence, intentionality, involvement of other persons, the University's academic reputation and impact on the educational process, as well as the student's prior disciplinary record.

Disciplinary measures under Category C shall be determined on the basis of the principles of fairness, proportionality, individual approach, and academic integrity. The following sanctions may be applied for such violations:

a) Academic Probation

The student shall be placed under strict academic supervision for a specified period. During the probation period, the student's academic performance, participation in assessment processes, compliance with internal regulations, and adherence to academic integrity requirements shall be closely monitored.

If the student commits another academic violation during this period, more severe disciplinary measures, including suspension for the semester or dismissal from the University, may be imposed.

Academic probation is typically applied where the violation is serious but committed for the first time, where the consequences are relatively remediable, or where monitoring the student's future conduct is deemed sufficient.

b) Invalidation of specific assignment, examination, or course results

If the Category C violation is directly related to a specific assignment, examination, project, written work, or other academic activity, the results of the relevant assignment, examination, or course may be invalidated.

In such cases:

a grade of “0” or “fail” shall be assigned for the assignment or examination;

where necessary, the final course result may be declared invalid;

course credit shall not be considered earned.

This measure is applied as a proportionate sanction where the violation directly affects assessment outcomes.

c) Withdrawal from all current courses in the semester

The student may be withdrawn from all courses in which they are enrolled in the current academic semester. In such cases:

the student’s participation in the academic process for the current semester shall be terminated;

academic results for the semester shall be invalidated or not taken into account;

tuition fees paid shall not be refunded;

the student may be required to repeat the relevant academic period.

This sanction is typically applied where the violation extends beyond a single course, significantly undermines overall academic integrity, and is particularly committed intentionally.

e) Dismissal from the University (Student expulsion)

A student may be dismissed from the University in cases where C category violations are committed twice within one academic year (except where separate grounds for dismissal apply).

Upon application of this sanction, the student’s academic and legal relationship with the University shall be terminated in accordance with established procedures.

f) Restriction of specific academic rights and privileges

Where necessary, in addition to the primary sanction, certain academic rights and privileges of the student may be restricted. These include:

restriction from participation in academic exchange programmes for a specified period;

restriction from participation in scientific conferences, competitions, grant programmes, or scholarship recommendations;

temporary prohibition from participation in certain academic or research projects.

Such restrictions shall only be applied where directly related to the nature of the violation and in accordance with the principle of proportionality.

g) Imposition of mandatory corrective measures related to academic integrity

h) Application of combined disciplinary measures

For Category C violations, multiple disciplinary measures may be imposed simultaneously.

In particular, the following combinations may be applied:

invalidation of assignment or examination results + academic probation;

final “fail” grade for a course + withdrawal from current semester;

withdrawal from all current courses + mandatory seminar;

dismissal from the University + administrative measures related to termination of student status.

Where combined sanctions are applied, each measure must be separately justified, and the overall sanction must remain proportionate to the severity of the violation.

17.6. Unified Procedure for Documenting, Reviewing, and Registering Academic Integrity Violations

Academic integrity violations falling under Categories A, B, and C shall be reviewed in accordance with the following unified procedure:

a) The relevant instructor who identifies indications of a violation shall discuss the matter with the student and provide the student with an opportunity to review the available evidence and give an explanation. A single written report shall be prepared to document the case, specifying the nature of the violation, the evidence, the student’s explanation, and the proposed or imposed measure.

b) The matter shall first be reviewed sequentially by the relevant instructor, Department Director, and School Dean within their respective authority. A matter unresolved at the instructor level shall be referred to the Department Director, and a matter unresolved at that stage shall be referred to the School Dean. Where necessary, they shall discuss the matter jointly and determine the appropriate academic disciplinary measure. Separate sets of documents shall not be prepared for each stage; the decision and its reasons shall be added to the existing written report.

d) Cases resolved at the School level shall be recorded internally by the relevant School. For matters that cannot be resolved at the School level and serious violations requiring University-level review, the instructor, Department Director, or School Dean shall notify the Registrar’s Office in writing and submit the available documents. Documents relating to a single case shall be submitted once; duplicate notifications containing the same information shall not be required from other responsible persons.

e) A student who disagrees with a decision made by the instructor, Department Director, or School Dean shall have the right to submit a written application to the Registrar's Office requesting that the matter be reviewed by the University Academic Council or the First Vice-Rector for Academic Affairs, according to their respective authority.

f) The Registrar's Office shall register the application or notification received and verify the completeness of the available documents and compliance with the review procedure. Where necessary, it shall have the right to request written explanations and additional documents from the relevant instructor, Department Director, and School Dean. The Registrar's Office shall submit the case materials to the University Academic Council or the First Vice-Rector for Academic Affairs for review, according to the authority responsible for the matter.

g) Review of the case at the School level shall be completed within 10 working days from the date the initial written report is prepared. A matter or student application requiring University-level review shall be reviewed within 15 working days from the date of registration by the Registrar's Office. The decision, its reasons, and the appeal procedure shall be communicated to the student in writing.

h) Final decisions and relevant documents concerning cases reviewed at the University level shall be retained by the Registrar's Office. The measure imposed shall be recorded in the student's personal file and academic records in accordance with the requirements established for the relevant category. At all stages of the review, the student's right to provide an explanation, impartiality, confidentiality, and the proportionality of the disciplinary measure to the violation shall be ensured.

17.7. Additional Provision

In the process of reviewing, registering, legally assessing, and determining disciplinary measures for violations of academic regulations within the respective categories, authorized officials and competent bodies shall have the right, where necessary, to simplify or consolidate certain procedural steps, request additional documents and explanations, conduct further review, and take other necessary measures based on the nature of the case, in order to prevent excessive bureaucratic procedures, ensure a comprehensive and objective examination of the circumstances, and enhance the clarity and soundness of the decisions made.

In such cases, any decision adopted shall strictly adhere to the principles of legality, fairness, proportionality, objectivity, and the protection of the student's rights and legitimate interests.

Chapter 18. Aggravating and Mitigating Circumstances of Sanctions

18.1. Aggravating Circumstances

repeated commission of the violation;

premeditated nature of the act;

involvement of other students;

attempts to conceal or destroy evidence;

additional actions aimed at misleading the instructor, commission, or administration;

unlawful use or falsification of official documents.

18.2. Mitigating Circumstances

voluntary admission of the violation by the student;

active cooperation during the investigation process;

efforts to remedy the damage caused;

absence of prior disciplinary liability;

specific circumstances of the case.

Disciplinary measures for academic misconduct shall be determined based on the specific circumstances of each case, its particular characteristics, and the body of evidence contained in the case materials. As a general rule, only one disciplinary measure shall be imposed for a single act of academic misconduct, and such measure shall be fair, justified, and proportionate to the nature, severity, purpose, and consequences of the violation committed. However, where it is necessary, in view of the student's academic standing or the impact of the violation on the educational process, to apply additional academic measures concurrently, the Academic Council (or the relevant Examination Committee) may, by its decision, impose one or more additional academic measures.

In determining disciplinary measures, the Academic Council or the Examination Commission shall strictly adhere to the principles of democracy and humanism and shall make its decision based on a comprehensive, objective, and thorough assessment of the student’s previous academic performance and disciplinary record, whether the violation was committed for the first time or repeatedly, whether it was committed intentionally or as a result of negligence, as well as the existence of any aggravating or mitigating circumstances in the case.

SECTION V. MITIGATING CIRCUMSTANCES AND STUDENT SUPPORT

Chapter 19. General Principles

19.1. Definition of Mitigating Circumstances

Mitigating circumstances are unforeseen, exceptional, or unavoidable events or conditions that significantly affect a student's ability to complete academic work, participate in assessments, or meet deadlines. These circumstances are beyond the control of the student and can materially disadvantage them if not taken into account by the university.

Key aspects of mitigating circumstances include:

1. Unforeseeable: The event could not have been predicted or prevented by the student. For example, sudden illness or an accident.

2. Exceptional: The circumstances are unusual and do not occur routinely in students' academic or personal lives.

3. Impactful: The event substantially interferes with the student's ability to perform academically, such as completing assignments, attending exams, or preparing for assessments.

4. Beyond the Student's Control: The circumstances are not the result of negligence, poor planning, or minor inconveniences, but are genuine obstacles that require formal consideration.

19.2. Principles of Mitigating Circumstances

The consideration and application of mitigating circumstances shall be guided by the following principles:

- Fairness and Equity: All students shall be treated impartially, ensuring that no individual is disadvantaged due to circumstances beyond their control.

- Consistency: Decisions shall be applied uniformly across all programmes, assessments, and student cases, maintaining a standard institutional approach.

- Confidentiality: All information provided by students in support of mitigating circumstances claims shall be handled sensitively and kept strictly confidential, in accordance with applicable data protection laws and university policies.

- Compassion and Understanding: The University shall recognize genuine personal, medical, or unforeseen challenges faced by students and consider them empathetically in decision-making.

- Evidence-Based Decision-Making: Claims must be supported by appropriate and verifiable documentation, and decisions shall be based on a thorough assessment of the submitted evidence.

- Accountability and Transparency: Decisions regarding mitigating circumstances shall be formally recorded, communicated clearly to the student, and subject to appeal in accordance with established university procedures.

19.3. General Overview of Mitigating Circumstances at the University

a) This procedure shall apply to both undergraduate and Master's students. A a) This procedure shall apply to undergraduate and Master's students who were unable to attend a mid-term or final examination due to mitigating circumstances, or who were unable to continue an examination and left due to illness. This procedure shall not apply to class attendance, assignment submission, or other academic activities.

A student who is unable to attend an examination shall notify the Registrar's Office before the examination begins. Where unforeseen circumstances prevent advance notification, the student shall provide notification as soon as practicable, but no later than the end of the relevant examination period.

A student who is unable to continue an examination due to illness shall notify the examination invigilator. The invigilator shall record the time and reason for the student's departure and submit this information to the Registrar's Office. Where the student's medical condition prevents notification, the invigilator shall record the circumstances.

The application and supporting documents shall be submitted within the deadlines established by these Academic Regulations. Where the mitigating circumstances themselves prevent compliance with these deadlines, the Academic Council shall determine whether the late application may be considered.

b) The Registrar's Office shall register the application, check the completeness of the documents, and submit them to the Examination Committee. The Examination Committee shall assess the evidence submitted, whether the circumstances coincided with the examination date, and their impact on the student's ability to attend or continue the examination. The circumstances shall be classified according to the examples in Chapter 20 and the categories specified in Clause 22.1.

c) Where mitigating circumstances are approved and the student has fully completed the other examination—either the mid-term or the final examination—in the same course, the score for the missed examination or the examination not completed due to illness shall be calculated in accordance with Clause 22.1.

Application of this calculation procedure shall not constitute an examination resit and shall not automatically entitle the student to a Resit.

d) Where no other fully completed examination result is available for the same course, including where the student has missed or failed to complete both examinations, no score shall be calculated using the percentages specified in Clause 22.1. In such cases:

— an undergraduate student's opportunity to take the examination at a later date or to resit it shall be determined in accordance with the relevant provisions of these Academic Regulations;

— a Master's student's eligibility for a one-time Resit shall be considered by the Academic Council exclusively within the exceptions specified in Clause 13.6.

Approval of mitigating circumstances shall not create any additional entitlement to a Resit for a Master's student beyond those provided for in Clause 13.6.

e) Where mitigating circumstances are not approved, a score of zero shall be recorded for the missed or incomplete examination considered under this procedure. The final course grade shall be determined on the basis of all assessment components and their respective weightings specified in the syllabus.

f) Where the Examination Committee has not been constituted, is not operational, or is unable to make a decision in accordance with the established procedures, the matters covered by this clause shall be considered by the Academic Council. Authority to grant an exceptional Resit to a Master's student shall, in all cases, rest with the Academic Council.

g) The Registrar's Office shall formally communicate the decision to the student, the relevant course instructor, and the relevant academic units, and shall ensure that academic records are updated accordingly.

h) This procedure shall not constitute grounds for admitting a student to an examination more than 10 minutes after it has started. Nor shall it automatically remove examination eligibility restrictions imposed on attendance or other grounds.

Chapter 20. Examples for Classifying Examination-Related Circumstances

The following circumstances shall be considered exclusively in relation to a student's inability to attend a mid-term or final examination, or inability to continue an examination and consequent departure due to illness. They constitute examples for classification under the categories specified in Clause 22.1. The inclusion of a circumstance in this chapter shall not mean that it is automatically accepted as a mitigating circumstance.

20.1. Medical Conditions

This category includes illness, injury, or hospitalization that substantially limits a student's ability to attend an examination or continue an examination that has already

begun. Such circumstances shall be supported by a medical certificate, hospital documentation, or other relevant medical evidence.

Where the illness is approved by the University, the 80-percent calculation procedure specified in Clause 22.1 shall apply.

20.2. Mental Health Crises

This category includes acute mental health conditions, such as severe anxiety, depression, or other psychological disorders, that directly and substantially affect a student's ability to attend or continue an examination.

Where such circumstances are supported by a qualified healthcare professional and recognized by the University as a medical condition, the 80-percent calculation procedure specified in Clause 22.1 shall apply. Applications shall be handled confidentially.

20.3. Death of a Close Relative and Family Emergencies

Where the death of a close relative has prevented a student from attending an examination and is supported by appropriate evidence, the 80-percent calculation procedure specified in Clause 22.1 shall apply.

Emergencies involving the serious illness of a close family member or a person dependent on the student shall be considered circumstances beyond the student's control where they were outside the student's control and directly prevented examination attendance.

Where supporting documents cannot be obtained, the student shall explain the reasons and provide any available alternative evidence.

20.4. Serious Personal or Financial Hardship

Severe financial difficulties, emergencies affecting the student's accommodation, or other serious personal difficulties may be considered mitigating circumstances only where they were beyond the student's control and directly prevented the student from attending the examination.

The existence of such difficulties shall not, in itself, constitute sufficient grounds; their impact on the student's ability to attend the relevant examination shall be substantiated by evidence.

20.5. Victim of Crime, Accidents, or Natural Disasters

Crime, accidents, or natural disasters, including floods or earthquakes, that occurred beyond the student's control and prevented examination attendance may be considered circumstances beyond the student's control.

Such circumstances shall be supported by documents issued by law enforcement authorities, accident reports, or other verifiable evidence. Any illness or injury resulting from such events shall be considered in accordance with Clause 20.1.

20.6. Other Exceptional Circumstances

Other exceptional circumstances not listed above that were beyond the student's control and directly prevented examination attendance may also be considered on the basis of appropriate evidence.

20.7. Circumstances Within the Student's Control and Circumstances Not Accepted as Mitigating

Poor time management, failure to check the examination timetable, personal commitments that could have been planned in advance, or examination non-attendance resulting from the student's own actions or omissions shall generally be considered circumstances within the student's control.

Illness, technical failures, or other reasons not supported by appropriate evidence shall also not be accepted as mitigating circumstances. However, insufficient evidence shall not, in itself, mean that the circumstances were within the student's control.

In such cases, a score of zero shall be recorded for the missed or incomplete examination in accordance with Clauses 19.3 and 22.1.

Note: Each application shall be assessed individually. Classification shall take into account whether the circumstances were within the student's control, their relevance to the examination date, their impact on the student's ability to attend the examination or continue it due to illness, and the evidence submitted. The fact that the circumstances were known in advance shall not, in itself, constitute grounds for rejecting the application.

Chapter 21. Application Process of Mitigating Circumstances

21.1. Student Responsibility

It is the primary responsibility of students to submit mitigating circumstances claims promptly. Students are expected to act proactively and inform the university as soon as they become aware of circumstances that may affect their ability to complete assessments or attend examinations. Failure to submit a claim without a valid reason may limit the consideration of their case.

21.2. Time Limits

Applications for mitigating circumstances should, as a general rule, be submitted **within five (5) working days** following the assessment, examination, or the occurrence of the event giving rise to the claim. Late submissions may only be considered in exceptional circumstances and at the discretion of the Academic Council Adherence to the time limits ensures timely review and fair treatment for all students.

21.3. Evidence Required

All claims must be supported by appropriate and verifiable documentation to substantiate the circumstances. Acceptable evidence may include, but is not limited to:

Medical certificates or hospital records;

Death certificates or documentation of bereavement;

Police reports or accident reports;

Any other relevant official documentation demonstrating the impact on the student's academic performance;

Claims submitted without sufficient supporting evidence may be rejected or given limited consideration.

21.4. Submission Format

Students may submit their applications through the university's online portal or as a hard copy to the Registrar's Office. Applications must follow the prescribed format, and all required sections must be completed to facilitate efficient and consistent evaluation by the committee.

21.5. Confidentiality

All information and documentation provided in support of mitigating circumstances claims will be treated with the highest degree of confidentiality. Access to submitted information will be restricted to authorized personnel involved in the review and decision-making process. Students' personal and medical information will be handled in accordance with applicable data protection regulations and university policies.

21.6. Incomplete or Late Applications

Applications that are incomplete, missing required documentation, or submitted after the stated deadlines may be considered at the discretion of the Academic Council. However, insufficient justification or lack of supporting evidence may result in the claim being not accepted. Students are encouraged to provide all necessary documentation and submit claims promptly to ensure fair consideration.

Chapter 22. Consideration of Mitigating Circumstances

22.1. Decisions by Category

Category	Decision

Illness Approved by university	80% of previous or next exam
Events beyond student control	70% of previous or next exam
Events controlled by the student	0
Death of a close relative	80% of previous or next exam

The committee's decisions will be transparently relayed to the affected student within a maximum of 2 (two) weeks post-examination. Any deception or misleading information provided will result in further consequences as deemed appropriate by the university.

All outcomes must be documented in the student's academic record.

Chapter 23. Student Support Services

23.1. Academic Advising and Tutoring:

The University provides structured academic advising and tutoring services to assist students in managing their study workload effectively. Academic advisors offer guidance on course selection, progression planning, time management, and strategies to improve academic performance. Tutoring services provide additional instructional support in specific subjects or skills, ensuring students can meet learning outcomes.

23.2. Psychological Counseling and Mental Health Support

Professional counseling services are available to support students' personal, emotional, and academic wellbeing. This includes individual counseling, crisis intervention, stress management workshops, and referral to external mental health providers if required. All services are confidential, and the University promotes early engagement to prevent adverse academic or personal outcomes.

23.3. Disability and Accessibility Services

Students with disabilities or long-term health conditions receive specialized support and reasonable adjustments to ensure equitable access to learning, assessments, and campus facilities. Services may include assistive technologies, modified assessment arrangements, accessible learning materials, and tailored academic support.

23.4. Career Services and Employability Support

Career development services offer guidance on professional growth, employability, and future career planning. Services include resume and cover letter workshops, interview preparation, networking events, mentorship opportunities, internship and job placement support, and career counseling. These resources aim to enhance students' prospects for successful entry into the workforce.

23.5. Health Services

Students may use on-campus medical facilities free of charge and, when necessary, may be referred to external healthcare institutions. Services include general medical care, promotion of a healthy lifestyle, vaccination programs, and wellness initiatives. The University places particular emphasis on preventive health management to maintain students' wellbeing and academic engagement.

23.6. Student Union and Peer Support Networks

The University encourages student engagement through Student Union activities and peer support networks, which provide opportunities for social interaction, emotional support, community building, and leadership development. Peer mentors, student-led initiatives, and organized events help foster a supportive and inclusive campus environment.

Note: All student support services are delivered in accordance with principles of confidentiality, equity, and accessibility, and students are encouraged to access available resources early to ensure timely assistance and support.

SECTION VI. THE SYSTEM OF INTERNATIONAL ACADEMIC MOBILITY AND CREDIT TRANSFER AT THE UNIVERSITY

Chapter 24. The system of International Academic Mobility

24.1. This document outlines the rules and procedures for short-term and long-term international academic mobility programs available to Bachelor's and Master's students.

24.2. Types of Mobility Programs

Partner Mobility Programs – Exchange programs based on partnership agreements between NewUU and foreign universities.

Freemover – Students independently arrange their study program at a non-partner university.

Dual Enrollment and Certification – Students may enroll in multiple programs simultaneously, enabling single courses, degrees at different levels, or certificate programs.

Short-term Study Programs – Study abroad programs of limited duration.

Internships and Research Stays – Programs without coursework, possibly requiring withdrawal from NewUU for the study period.

24.3. Mobility Competition

24.3.1. Eligibility Requirements

Undergraduate students in their first, second, third, and fourth years, as well as Master's students, shall be eligible to participate in academic mobility programmes.

First-year undergraduate students shall be eligible to participate in academic mobility programmes only after successfully completing their first semester.

Fourth-year undergraduate students shall be eligible to participate in academic mobility programmes only during the Fall semester.

Master's students shall be eligible to participate in academic mobility programmes only after successfully completing at least one semester of study at the University.

Students must have a minimum CGPA of 3.0 and must not have been subject to any disciplinary sanctions.

Students must not be on academic leave or have been withdrawn from the University.

A student may participate in academic mobility programmes for a maximum of three semesters throughout the entire period of study at the University. However, a

student may participate in an academic mobility (student exchange) programme only once during each academic year.

Students shall not be eligible to participate in academic mobility programmes during:

the first semester of the first year of undergraduate study;

the final semester of their graduating year; or

the semester immediately following the last completed semester of a student who is repeating an academic year.

24.3.2. Selection Criteria:

Fully based on academic performance.

Requires approval from the Head of Department and Learning Agreement.

24.3.3. Competition Process;

Invitations sent via personal email.

Students submit preferences through an application form.

Repeated if vacancies remain.

24.4. **Preparation and Requirements**

Participants must obtain medical insurance meeting host country requirements.

Students are responsible for visa and travel arrangements.

Academic calendar compatibility must be verified to prevent loss of study time.

24.5. Concurrent Enrollment

Concurrent enrollment in two full-time NewUU degree programs or any other Uzbek university is not permitted.

Exceptions apply only to pre-approved dual degree, dual enrollment, or certification programs.

Chapter 25. **Transfer of Credits from Outside University**

25.1. The types of Credit Transfer

There are two types of credit transfer from outside NewUU:

1) NewUU-sponsored student mobility programs;

2) Student-initiated study abroad.

All courses proposed for transfer from outside Higher Education Institutions (hereinafter – HEIs) are subject to programme-specific guidelines. In both types of credit transfer, a Learning Agreement specifying the courses and credits to be taken

must be approved by the Head of Department before the outside study begins, unless otherwise provided by a formal cooperation agreement.

Credits for courses completed at accredited HEIs may be transferred to a student's NewUU academic record. Except for language courses, only courses taught in English are eligible for credit transfer.

25.2. Procedure:

1) Before starting the admission or application process at an outside HEI, the student must discuss the proposed study with the relevant Department Chair and their academic advisor.

2) The student must review the academic calendar of the HEI where the student intends to study to ensure that the academic calendar is compatible with NewUU's calendar and to avoid unnecessary loss of study time.

3) To transfer credits from another HEI, the relevant School shall submit a completed "External Transfer of Credits" form to the Registrar's Office together with an official transcript confirming the credits awarded and the grades received. A course syllabus or outline shall be submitted where required for academic evaluation.

4) Where the status, level, equivalency, or applicability of a course completed at another institution is in doubt, the Dean of the relevant School shall make a determination. Such determination shall govern future requests to transfer credits from the same course at the same institution unless the course content, institutional status, or applicable programme requirements have materially changed.

5) Only courses in which the student received a grade of C or above at the other HEI are eligible for transfer. Transfer credit shall not be awarded for a course in which the student received a grade lower than C.

6) All approved transfer credits shall be annotated as "TC" (Transfer Credit) on the student's NewUU transcript. The grade awarded by the outside HEI shall not be converted into a NewUU letter grade or grade point for transcript or GPA purposes. Transfer credits shall count toward the approved programme credit requirements to the extent approved, but shall not be included in the calculation of the student's GPA or CGPA at NewUU.

7) Courses completed at another institution on a Pass/Fail basis are not eligible for transfer in place of letter-graded NewUU courses.

8) In the case of credit transfer based on an approved Academic Mobility programme, up to 36 ECTS credits may be transferred. In duly justified cases, an exception to this limit may be approved by the Dean of the relevant School, including where permitted by a formal cooperation agreement or programme-specific regulation.

9) Transfer credit must be approved by the Head of Department or the Dean of the relevant School, and by the Head of Academic Administration.

10) In general, transferred credits must not have been used to satisfy the requirements of another degree. An exception may be made where expressly permitted by a formal cooperation agreement, programme-specific regulation, or a decision of the Dean within the Dean's competence.

11) Any credit transfer request not covered by an approved Learning Agreement must be reviewed and approved by the Head of Department or the Dean of the relevant School before it is recorded by the Registrar's Office.

25.3. Application Procedure:

1. For planned student mobility or student-initiated study abroad, the Learning Agreement and preliminary course approval required under Section 25.1 must be completed before the outside study begins.

2. The student must consult the relevant department, programme coordinator, or Department Chair to determine which proposed studies are academically relevant and potentially eligible for transfer.

3. Upon completion of the outside study, the relevant School shall submit the "External Transfer of Credits" form to the Registrar's Office without undue delay, together with: (i) the original official transcript or a certified copy showing the courses, credits, and grades obtained; and (ii) the relevant course syllabus or outline where required.

4. The student is responsible for providing all documentation necessary for the School and the University to evaluate the transfer request. Incomplete or undocumented requests shall not be processed until the required documents are provided.

5. The student may be required to attend an interview or undergo additional academic evaluation where necessary to determine course equivalency or compliance with programme requirements.

6. Credit transfer documentation may be submitted electronically where permitted by the Registrar's Office. The applicable form shall be made available by the Registrar's Office.

7. Students must comply with all applicable study-abroad and academic-mobility procedures under Chapter 24. No credit shall be recorded as TC until all approvals required under this Chapter have been completed.

Chapter 26. Internship

26.1. The purpose and Objective of Internship

The internship is a component of the University's academic programmes aimed at connecting students' theoretical knowledge with practical activities in their respective fields of study or specializations, enabling them to gain professional experience, developing their professional competencies and skills, and fostering workplace ethics. The internship contributes to students' preparedness for future professional practice and enhances their employment prospects.

26.2. Scope and Applicability

The internship requirement shall be determined in accordance with the approved curriculum of the relevant undergraduate or Master's programme. Where an internship is included in the curriculum, completing it within the prescribed scope and timeframes and fulfilling the associated requirements shall be mandatory for all students enrolled in the relevant programme and shall constitute one of the requirements for programme completion.

26.3. Duration and Scheduling of Internship

The duration, timing, and placement of the internship shall be determined by the responsible department in coordination with the Registrar's Office, in accordance with the curriculum. The internship may be carried out during a designated semester, the summer period, or integrated throughout the academic year, depending on the structure of the program. Students are required to strictly adhere to the schedule set by the University and ensure the timely completion of the internship.

26.4. Paid Internship

University students have the right to participate in paid internships in addition to the mandatory internship included in their academic program.

Participation in a paid internship shall not be credited toward fulfillment of the mandatory internship requirement as defined in this Regulation and other internal University documents. Specific rules, conditions, and requirements for both mandatory and paid internships are clearly established in the University's internal internship regulations.

SECTION VII. THE POLICY OF SCHOLARSHIP AT THE UNIVERSITY

Chapter 27. Scope and Applicability of the Scholarship Policy

27.1. General view of the scholarship Policy

Recognizing the outstanding achievements and potential of its students, NewUU implements a comprehensive scholarship program aimed at promoting academic excellence and supporting students' intellectual development.

The University provides various state-funded scholarships to eligible students. The criteria, distribution procedures, and conditions for these scholarships are detailed in the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 300, dated June 2, 2022.

At the University, matters related to the allocation of grants, studying on a grant basis, and other grant-related issues shall be regulated exclusively in accordance with the aforementioned legislative acts, as well as relevant laws and by-laws that may be adopted in relation to the activities of NewUU in the future.

27.2. One-Year Merit-Based Scholarships

At the beginning of each academic year, NewUU awards merit-based scholarships to recognize students who have demonstrated exceptional academic performance. Citizens of the Republic of Uzbekistan who achieve high results in university entrance examinations, as well as current students who have attained the highest academic performance (GPA) during the previous academic year, are eligible for these state grants.

The distribution of scholarships is carried out as follows:

Categories of top ranked students by the results of Entrance Exams or one year Academic Performance (GPA) *(in order ot points)*	**1-year state scholarship quota** *(based on the total Quota for each study program)*	**Scholarship amount for each student** *(in percentages of the tuition fee)*
1st category	10 percent	100
2nd category	10 percent	70
3rd category	15 percent	50

About the Total Quota of a Study programme

The total quota of a study program represents the maximum number of students who may be admitted to that program in a given academic year. This number is not fixed; instead, it is reviewed annually based on the number of students progressing to the next academic year.

Each year, during preparations for the upcoming academic cycle, the total quota:

- is recalculated;

- is formally approved by the Rector of the University, taking into consideration the University's strategic objectives and the developmental needs of the academic program.

27.3. Annual Review and Approval Procedure

The differentiated system of state scholarships is thoroughly reassessed by the University at the end of each academic year in accordance with predetermined criteria.

The process includes:

- compiling a list of scholarship candidates;

- analyzing required supporting documents;

- communicating the results to scholarship applicants in the prescribed manner.

The final list of students awarded these privileged scholarships is officially approved by order of the University Rector within five (5) working days before the start of the new academic year.

Additionally, the University's Scholarship (Grant) Policy may be revised in response to amendments made to the legislation of the Republic of Uzbekistan.

SECTION VIII. THE SYSTEM FOR CHANGING PROGRAMS

Chapter 28. The change of programm

28.1. General view of the changes of Programm

Only first-year and second-year students may apply to change their academic programme within the established deadlines. This right also applies to students studying in the second semester of their second year.

Students may apply to transfer from one academic programme to another within the same School or between different Schools. Programme changes are not available for all programmes. Eligible programmes, transfer quotas, and specific conditions, where applicable, shall be determined by a decision of the Academic Council.

28.2. The procedure for changing academic programs is as follows:

a) The student shall complete an online application and submit it to the Registrar's Office no later than the end of the 10th week of the Spring semester. Applications submitted after the deadline shall not be accepted.

b) The Registrar's Office shall verify that the application was submitted within the established deadline, that the information and documents are complete, and that the student's year of study and CGPA meet the minimum requirements. Where documents are incomplete, the student shall be given an opportunity to remedy the deficiencies within the application period. Reasons for rejecting applications that do not meet the minimum requirements shall be communicated to the student in writing.

d) Applications that pass the initial review shall be forwarded to the Head of Department responsible for the programme to which the student wishes to transfer. The Head of Department shall compare the courses and credits completed by the student with the curriculum of the new programme, identify courses eligible for recognition and outstanding curricular requirements, and prepare a reasoned recommendation on compliance with Clause 28.3.

e) The Head of Department's recommendation and the relevant documents shall be submitted to the Vice-Rector for Academic Affairs for review and approval. An approved programme change shall be formalized through a Rector's Order. The Order shall specify the new academic programme, the year of study, and the effective date of the transfer.

f) The Registrar's Office shall communicate the final decision to the student. Students whose applications are approved shall receive appropriate instructions on academic advising, completing outstanding curricular requirements, and adjusting their course registration.

g) The process, from the initial review of the application to the formalization of the final decision, shall be completed by the end of the Spring semester.

28.3. Minimum requirements for changing an academic programme:

A change of academic programme shall be considered where the following minimum requirements are fulfilled:

a) The student shall have completed at least 70 percent of the courses required to have been completed by the effective date of the transfer, in accordance with the new programme's curriculum approved in the Programme Handbook and its normal duration of study. Courses completed under the previous programme and recognized as equivalent to courses in the new programme shall be counted. The percentage shall be calculated based on the number of relevant courses. Outstanding courses arising from curricular differences shall be completed as soon as practicable, in accordance with an individual plan established by the Department.

b) The student shall have demonstrated good academic performance and shall have a cumulative grade point average (CGPA) of at least 3.0.

d) A student who changes their academic programme shall not be eligible to compete for a one-year merit-based scholarship for the academic year following the transfer and shall be responsible for paying the tuition fees for that academic year. This requirement shall not apply to students covered by subclause (e) of this clause.

e) A student holding a four-year full scholarship shall retain the scholarship after changing their academic programme, provided that the scholarship's terms, conditions, and eligibility requirements continue to be met.

f) Departments may establish additional requirements based on the specific characteristics of the relevant programme. Such requirements shall be approved in accordance with established procedures and communicated to students before the application period begins.

Meeting these minimum requirements shall not automatically guarantee approval for a change of academic programme. Each application shall be considered individually, and a decision shall be made based on the availability of transfer opportunities to the relevant programme, established quotas, and the student's academic standing.

SECTION IX. ATTENDANCE AND CLASS BEHAVIOR

Chapter 29. General system of attendance at The University

29.1. Student responsibilities on attandence

This regulation emphasizes the University's commitment to active participation and its integral role in the educational process. Students are expected to consider class attendance a priority and to remain informed about their academic standing throughout the semester. Attendance at the university is mandatory. Students must attend all sessions of all courses. Accordingly, the University understands that, at times, unforeseen circumstances or prior approved commitments may prevent a student from attending classes. Students are strongly advised to familiarize themselves with both the university-wide attendance policy and the specific attendance requirements for each course, as this is essential for ensuring uninterrupted academic progress.

If a student knows in advance that they will be unable to attend a class, they must comply with the following procedure:

Notification of the Registrar's Office – the student must inform the Registrar's Office in advance. In cases where a class is missed due to one of the reasons listed below, the student must submit an official document or relevant supporting certificate confirming the reason for absence to the Registrar's Office either before the absence (if known in advance) or within three (3) working days after returning to classes.

b) Medical illness – the student must have their medical certificate verified by the University doctor. Upon verification, the University doctor shall issue an official report, which must be submitted to the Registrar's Office.

c) Non-medical reasons – the student must submit the relevant supporting document or justification directly to the Registrar's Office.

All supporting documents related to the above-mentioned reasons must be submitted to the University Registrar's Office on a mandatory basis. The Registrar's Office may, during the initial review of the submitted information, carry out necessary checks in accordance with internal regulations where required.

Attendance regulations apply to all academic programmes and fields of study at the University, including Bachelor's, Master's level (unless otherwise specified in internal regulations).

29.2. Disciplinary Measures for Absences

1. In-Course Absences

a) Attendance shall be calculated separately for each course. The absence percentage shall be calculated by dividing the number of classroom hours missed by

the student by the total classroom hours scheduled for the course during the semester. Independent study hours shall not be included in this calculation.

b) Where a student's missed classroom hours exceed 25%, the student's status for the relevant course shall automatically be recorded as Fail in the information system. An absence rate of exactly 25% shall not constitute a violation of this threshold.

c) This measure shall apply only to the course in which the attendance threshold has been exceeded and shall not constitute dismissal from the University. The student shall not be permitted to sit any subsequent mid-term or final examinations in that course. Voluntary attendance at the remaining sessions shall be governed by Clause 13.2(b).

d) Once a Fail status has been recorded, the Registrar's Office shall notify the student, the relevant course instructor, and the Department Chair without delay through the University's official electronic communication channels.

e) If a student attended a session but their attendance was recorded incorrectly due to a technical malfunction or recording error, the student may submit a request for correction to the course instructor or the Registrar's Office within five working days of the date of the session. The relevant course instructor and the Registrar's Office shall review the request within three working days of its receipt.

Where an error is confirmed, the attendance records shall be corrected. If the corrected records show that the missed classroom hours do not exceed 25%, the Fail status assigned on attendance grounds shall be revoked, and the student's eligibility to sit examinations shall be restored, provided that all other applicable requirements have been met.

f) A course failed due to exceeding the attendance threshold shall be retaken in accordance with the provisions of these Academic Regulations governing course retakes.

2. Total Hours of Absences

2.1. A student's compliance with the attendance requirements set for individual courses does not exclude the need to monitor their overall attendance across all courses. Therefore, the total number of absences accumulated by a student during an academic semester shall be recorded and monitored by the University in accordance with established procedures.

If a student accumulates more than 74 (seventy-four) hours of unjustified absences during a single academic semester, regardless of the courses from which the absences occurred, this shall constitute grounds for dismissal from the University. In cases where absences are recognized as justified in accordance with the established procedures and the required supporting documents are submitted in a timely manner, such hours shall be deducted from the total number of absences.

The following measures shall be applied in relation to unjustified absences:

a) if a student accumulates 18 (eighteen) hours of unjustified absences during a semester, an official warning shall be sent to the student via email. It is the student's responsibility to review the warning in a timely manner, draw appropriate conclusions, and strictly comply with attendance requirements thereafter;

b) if a student accumulates more than 36 (thirty-six) hours of unjustified absences across all courses during an academic semester, the matter shall be reviewed by the University's Disciplinary (Ethics) Committee. On the basis of the relevant decision of the Committee, the documentation required for the application of appropriate disciplinary measures against the student shall be prepared and formalized in accordance with established procedures by the Department of Spiritual and Educational Affairs (or, in the event of its reorganization, renaming, or dissolution, the structural unit to which its relevant functions have been assigned);

c) if a student accumulates more than 74 (seventy-four) hours of unjustified absences across all courses during an academic semester and fails to submit valid supporting documents justifying such absences in accordance with established procedures, the matter shall be reviewed by the University's Disciplinary (Ethics) Committee. On the basis of the relevant decision of the Committee, the documentation required for the student's dismissal from the University shall be prepared and formalized by the University's Registrar's Office in accordance with established procedures;

d) in the cases specified in subparagraphs (b) and (c) of this provision, the Registrar's Office shall submit the relevant student attendance records and information to the Disciplinary (Ethics) Committee for consideration. The implementation of decisions adopted by the Committee shall be ensured by the responsible structural units designated in subparagraphs (b) and (c) of this provision, depending on the nature of the disciplinary measures concerned.

2.2. This rule shall be uniformly applied to all academic programs, fields of study, and specializations offered by the University and shall be mandatory for all students.

Chapter 30. Tardiness and Class Behavior

30.1. Attendance is mandatory, and being on time for class is also required. All students must be present in the classroom and seated at the start of class. If a student arrives more than 10 minutes late, any course instructor is required to mark them as absent for the entire class.

30.2. If a student has a valid reason for being late and can provide prior notice or submit supporting documents afterward, the instructor may review the case individually

and consider it justified. The instructor must not demean, insult, or take any action that harms the student's dignity regarding tardiness.

30.3. Furthermore, the course instructor has the right to verbally warn a student if the following behaviors occur during class. If such behaviors are repeated, the instructor may mark the student as not participating in the class session. These behaviors include, but are not limited to:

a) Sleeping or being completely disengaged during the class;

b) Spending extended periods on activities unrelated to the class, such as other course assignments, personal work, or aimless internet use;

c) Unauthorized use of mobile phones or other electronic devices, including checking social media, making calls, or sending messages, and similar activities.

A student's tardiness does not deprive them of the right to participate in the class.

SECTION X. ACADEMIC AWARDS AND GRADUATION

Chapter 31. General Principles

31.1. Definition of academic awards (degrees, diplomas, certificates).

Academic degrees, diplomas, and certificates constitute formal recognition by the University of the educational and research achievements of students and researchers. They include:

a) Academic degrees — Bachelor's and Master's degrees;

b) Diplomas — official documents issued to graduates who have successfully completed the relevant academic programme and have been awarded the corresponding academic degree;

c) Certificates — official documents issued to individuals who have completed short-term courses, specialized training, or professional development programmes.

These degrees and documents certify the knowledge, skills, and competencies acquired within the relevant academic programme and serve as a foundation for future professional or academic activities.

Bachelor's and Master's degrees shall be conferred on graduates on the basis of a decision of the State Attestation Commission, in accordance with the legislation of the Republic of Uzbekistan and the University's academic requirements. Diplomas shall be prepared and issued pursuant to the relevant Rector's Order adopted on the basis of that decision.

31.2. Authority of the University to Confer Awards

The University shall administer the conferral of academic degrees and the preparation and issuance of diplomas and certificates within its authority. These processes shall include:

a) Verifying that the student has completed the relevant academic programme and fulfilled the prescribed graduation requirements;

b) Formally documenting the State Attestation Commission's decision to confer a Bachelor's or Master's degree in accordance with established procedures;

c) Preparing the Rector's Order on the issuance of diplomas to graduates on the basis of the State Attestation Commission's decision;

d) Preparing diplomas and diploma supplements pursuant to the relevant Rector's Order, ensuring that they are signed and registered in accordance with established procedures, and issuing them to graduates;

e) Preparing and issuing certificates for short-term courses, specialized training, or professional development programmes in accordance with the requirements of the relevant programme;

f) Maintaining reliable records of academic degrees conferred and documents issued, and ensuring fairness and transparency in the conferral and issuance processes.

These powers shall be exercised in accordance with the legislation of the Republic of Uzbekistan, the University's internal regulations, and applicable accreditation requirements.

31.3. Alignment with National Qualification Frameworks and International Standards

The University confers academic awards in accordance with the National Qualification Framework and international standards. This alignment:

a) Enables recognition of students' qualifications in other countries;

b) Ensures that diplomas and certificates meet international benchmarks;

c) Guarantees reliable academic standards for both students and employers.

31.4. Principles of giving awards

In awarding academic qualifications, the University adheres to the following key principles:

Transparency – All criteria and assessment results are clear and understandable to students;

Fairness – Equal and unbiased opportunities are provided to all students;

Consistency – Assessment standards are applied uniformly across different courses, programs, and academic years;

Recognition of Merit – Students' effort and academic achievements are formally acknowledged through awards.

31.5. Relationship with Accreditation and Professional Body Requirements

University academic awards must comply with the requirements of national and international accreditation bodies as well as professional organizations. This ensures that:

a) Students and graduates receive official recognition for their professional qualifications;

b) The University can continuously monitor and improve the quality of its educational programs;

c) The value and credibility of academic awards are maintained.

31.6. Deans Lists

Students who achieve a 3.65 GPA or above are eligible to be placed on the Dean's list. This award will be posted on the student transcript at the end of any semester in which this is awarded.

Chapter 32. Graduation Requirements

32.1. Students will be allowed to graduate upon successful completion of all academic and program requirements set by the University. Graduation is granted when the following conditions are met:

Minimum Academic Performance (GPA/CGPA): Students must have a minimum GPA/CGPA of 1.35 at the end of their final semester. This threshold is set as the minimum acceptable level of student performance and serves as a key criterion for evaluating academic success.

Credit Requirements: Students of the Undergraduate programs must complete a minimum of 240 ECTS credits or the number of credits specified in the Program Handbook.

This includes courses, seminars, practical exercises, laboratory work, and internships undertaken by the student. Credits are calculated in accordance with internationally recognized qualification frameworks and the Bologna Process.

Fulfillment of Program and University Requirements:

Students are required to fulfill all requirements of the University and their chosen academic program. These requirements include:

a) completion of core (mandatory) and elective courses. If a student has accumulated the total number of credits required for graduation, no additional requirement for elective courses shall be imposed;

b) completion of practical training and internships;

c) successful completion of research work or a final thesis/dissertation;

d) compliance with all academic and professional competency requirements and standards.

Transcript and Grade Cleanliness: Students must have no Incomplete (I) or In Progress (IP) grades on their transcript. In addition, all grades must be formally recorded in accordance with the University's academic integrity standards.

Duration and Time Limit: Students must complete all degree requirements within eight (8) years for undergraduate students and four (4) years for master's students from the date of their initial program registration. This period includes:

a) Official breaks or leave periods;

b) Academic leave or military service;

c) Leave due to illness or other valid reasons;

d) Temporary suspensions approved by the University.

Chapter 33. Transcript

33.1. Transcripts shall contain the following data:

a) student's identification data (name, name at birth, surname, father's name, place, and date of birth);

b) Legal address of the University;

c) enrollment particulars, student identity number;

d) name of the school, department, name of the degree;

e) courses (units of the curriculum) taken in the course of study, listed by academic term together with the assigned credits and grading information, as well as the student's GPA/CGPA calculated in accordance with these Academic Regulations and excluding transfer credits annotated as "TC";

f) information about the thesis or dissertation, as well as verification of its completion/grading information;

g) information on the final examination (if applicable);

h) a record of approved transfer credits from outside studies, which shall be annotated as "TC" in accordance with Chapter 25 and shall not carry a NewUU letter grade or grade point;

i) serial number of the document.

33.2. Issuing transcripts in printed form

1. In justified cases, students may request a certified copy of their transcript records. Such a copy shall be issued free of charge once per term by the University, and any additional copies requested in the same term shall be provided for a specified fee. The printed document shall contain complete information on all studies at the same level within the University. Students may also use unofficial transcripts to demonstrate their participation in a program or the completion of a specific course.

2. After graduation, a student shall be issued their transcript in printed form together with their diploma—in accordance with the diploma preparation schedule—and authenticated with the University stamp and the signature of the Head of Academic Affairs. Printed transcripts shall include all complete data and records that constitute the legal content of the transcript.

3. In the case of parallel studies in more than one program at the institution, the transcript shall be issued only after the completion of the program ending at the later date.

33.3. Waiver of a Failed Elective Course.

A student may be granted a waiver for one (1) failed elective course during an academic year, provided that: (a) the failed course is not a compulsory course, a prerequisite for another course, or a graduation requirement specified by the relevant academic program; (b) the student has satisfied all other progression and graduation requirements; and (c) the total number of credits waived under this provision does not exceed the credit value of a single elective course.

A waiver granted under this provision shall exempt the student from the obligation to repeat the failed elective course, and the course shall not be included in the calculation of the student's earned credits or Grade Point Average (GPA). The decision to grant such a waiver shall be made by the Academic Council upon the recommendation of the relevant Dean and shall be exercised only once per academic year for each student. No student may receive more than one waiver under this provision during the same academic year.

33.4. Honor Diploma Policy

1. General Purpose:

The University has established the procedure for awarding Honor Diplomas to recognize and encourage the academic, scientific, and social achievements of its Bachelor’s and Master’s degree graduates. The Honor Diploma takes into account not only the graduate’s academic performance but also their research activities, contributions to society, and professional development.

2. Main Requirements:

To be eligible for an Honor Diploma, a graduate must meet the following criteria:

a) Academic Performance: The graduate must have achieved a cumulative GPA equivalent to 90% or higher (out of 100%). For the purposes of determining eligibility for an Honor Diploma, all final NewUU course grades that are included in the GPA calculation shall first be converted into the University’s official letter grading system in accordance with these Academic Regulations, and the cumulative GPA shall be calculated on the basis of the corresponding letter grades and grade points. Transfer credits annotated as “TC” under Chapter 25 shall not be converted into NewUU letter grades and shall not be included in the GPA/CGPA calculation or in the GPA calculation used for Honor Diploma eligibility.

b) Disciplinary and Ethical Conduct: The graduate must not have received any disciplinary sanctions, formal warnings, or committed any other acts prohibited by law during the last two academic years;

c) Academic Integrity: The student must not have engaged in plagiarism, falsification of documents, or any other actions that violate academic integrity;

d) Faculty Recommendation: The graduate must be nominated for the Honor Diploma by the faculty or program head.

3. Additional Criteria (Optional, for Recognition Purposes):

a) Research Activities: Participation in conferences, publication of articles, and successful involvement in research projects;

b) Social Engagement: Active participation in university or community life (e.g., Student Council, volunteer projects, social initiatives);

c) Professional and Additional Skills: Foreign language certificates, participation in international projects, supplementary courses, or professional competencies;

d) Projects and Practical Work: Success in practical projects, internships, and professional activities;

e) Official Recognition: Additional recommendations from the Academic Council or faculty may be considered.

4. Procedure for Awarding the Honor Diploma:

a) The faculty selects candidates for the Honor Diploma among its graduates;

b) Each candidate is evaluated based on academic performance, research achievements, and social engagement;

c) Selected candidates are officially approved by the Academic Council;

d) The Honor Diploma is formally awarded during the graduation ceremony and recorded in the graduate's academic file.

5. General Rule:

The Honor Diploma is granted only to graduates who meet all the specified criteria and is awarded based on the recommendation of the University administration as well as the official decision of the State Attestation Commission. This policy aims to fully recognize and encourage graduates' academic, research, and social achievements.

SECTION XI. APPEALS AND COMPLAINTS

Chapter 34. General Principles

34.1. Purpose of the appeals and complaints framework.

This section establishes the procedures for addressing students' academic and non-academic appeals and complaints within the University. The main purpose of the framework is to protect students' rights through a fair, transparent, and efficient mechanism.

34.2. Distinction between academic appeals and non-academic complaints.

An academic appeal concerns matters related to the assessment process or its outcomes;

non-academic complaints relate to University services, staff conduct, the environment, or infrastructure.

Students may contact the University Registrar's Office regarding academic matters, while matters not related to the Academic process may be submitted to the University Quality Assurance and Accreditation Department and the Student Affairs Department.

34.3. Core principles

Appeals and complaints are reviewed based on the following principles:

Fairness;

impartiality;

transparency;

timely consideration.

Chapter 35. Right to raise concerns

Every student has the right to raise legitimate concerns or complaints without being subject to any pressure or retaliation. Exceptions apply in cases where the student has seriously violated the Code of Conduct or the provisions of this Regulation.

All information obtained within this system is considered confidential and is stored in accordance with applicable personal data protection regulations.

Chapter 36. Academic Appeals

36.1. Definition and Scope

An academic appeal is a formal request submitted by a student to the University regarding errors, unfair practices, breaches of established procedures, or other irregularities that occur during the assessment process or in its outcomes. The purpose of such an appeal is to ensure the fairness, quality, and procedural integrity of the

assessment, as well as to strengthen academic honesty and impartiality within the learning process.

36.2. Grounds for Academic Appeal

The following circumstances may serve as grounds for submitting an academic appeal:

A procedural error during the assessment process — for example, violation of assessment procedures, use of incorrect criteria, or failure to adhere to established assessment standards.

Bias or conflict of interest — a situation in which the assessor may fail to evaluate the student objectively due to personal attitudes or other conflicting interests.

Mitigating circumstances not considered — health, family-related, or other serious personal situations reported by the student in a timely manner but not taken into account during assessment.

In cases of dissatisfaction with examination results — the student may submit a complaint to the University Registrar's Office within 5 working days from the date examination results are announced. Complaints will be reviewed by the Examination Committee or Academic Council meetings within 10 working days, and the final outcome will be sent to the student's email address within 5 working days following the issuance of the final decision.

The decision of the Examination Committee / Academic Council is final and not subject to further amendment.

For the above-mentioned academic issues, students may submit complaints to the University Registrar's Office and the Quality Assurance and Accreditation Department.

36.3. Grounds not Normally Accepted as an Appeal

The following reasons are generally not considered valid grounds for an academic appeal:

Simple disagreement with an academic decision — a student's dissatisfaction with a grade or expectation of a higher grade does not constitute sufficient grounds for an appeal. Clear and substantiated evidence must be provided for an academic appeal to be considered.

Complaints about academic workload — the volume or complexity of academic coursework does not qualify as grounds for an academic appeal.

36.4. Student Responsibilities

A student submitting an academic appeal must adhere to the following responsibilities:

1. Provide clear and substantiated evidence to support the appeal;

2. Submit all required documents fully and within the established timeframe;

3. Comply with University policies, procedures, and formal ethical standards throughout the process.

If the student's application lacks sufficient documentation or does not meet the required procedural standards, the appeal may not be considered.

36.5. Deadlines for Submitting an Appeal

An academic appeal must be submitted within the designated timeframe — within **5 (five) working days**. The exact deadline is specified in the University's relevant regulatory documents. Applications submitted after the deadline, without justified reasons, will not be considered.

Chapter 37. Complaints Procedure

37.1. Informal Resolution Stage

When a problem or complaint arises, it is recommended that the student first attempt to resolve it informally. For this purpose, the student may contact the relevant responsible staff member, department representative, mediator, or the Student Support Services. Informal communication and negotiations provide an opportunity to resolve the issue promptly, fairly, and efficiently. While this stage is not mandatory, it is recommended to pursue it before initiating the formal complaints procedure.

37.2. Formal Submission Procedure

If the informal resolution stage does not yield results, or if the student chooses to proceed directly with the formal process, the complaint must be submitted in writing to Student Services, the Registrar's Office, and/or the Quality Assurance and Accreditation Department. The written complaint must include the following information:

a detailed description of the complaint;

the date, location, and participants involved in the incident;

any supporting evidence or documents;

the student's expected resolution or proposed remedy.

37.3. Investigation and Review Process

After the formal complaint is received, the relevant department will carry out the following procedures:

1. verification of facts and preliminary analysis;

2. interviews with the student, staff, or other relevant parties;

3. review of submitted evidence, documents, correspondence, or other relevant materials;

4. if necessary, consultation with independent experts or advisors.

The investigation will be conducted in full compliance with the principles of fairness, impartiality, and transparency.

37.4. Timeframes for Review

Complaints will be reviewed within the timeframes established by the University. Typically, a formal investigation is completed within 10 (ten) to 30 (thirty) working days.

If the process requires additional time due to complexity, the student will be formally notified, and a revised timeframe will be provided.

37.5. Confidentiality

Throughout the complaints process, the student's personal information, the details of the complaint, and all related information will be strictly confidential. Information may only be shared with staff members directly involved in handling the complaint. The University complies with all applicable legislation regarding the protection of personal data.

37.6. Outcomes and Final Decisions

Upon completion of the investigation, one of the following decisions may be issued:

Correction and remedial action — if an error or irregularity is identified, appropriate corrective measures will be taken;

Rejection of the complaint — if the complaint lacks sufficient basis, the evidence is not substantiated, or the complaint is found to be unfounded, an official decision to reject the complaint will be issued.

The student will be informed of the outcome in writing.

37.7. Monitoring and Quality Improvement

After final decisions on complaints are issued, the implementation of corrective actions and follow-up measures will be monitored. The University will analyze complaint statistics and the effectiveness of complaint resolutions and, based on the findings:

improve internal procedures;

develop recommendations to enhance service quality;

include overall statistics in annual reports to ensure transparency.

Note: Any student who is dissatisfied with the final decision of the Academic Council or the Examination Commission concerning an application or complaint

considered under these Academic Regulations shall have the right to seek the protection of their rights and legitimate interests by applying to the competent state authorities or the courts in accordance with the legislation of the Republic of Uzbekistan.

SECTION XII. STUDENT RIGHTS, RESPONSIBILITIES, CONDUCT AND WITHDRAWAL FROM STUDIES

Chapter 38. General Principles

38.1. Recognition of Students as Full Members of the University Community

Students are considered active and integral members of the University community. They have the right to fully participate in The University life, academic activities, and social events, while also being obliged to comply with all rights and responsibilities established by the University. Recognizing students as equal members of the community serves to strengthen the University's culture and social environment.

38.2. Core Principles

The following core principles apply to students' activities and interactions:

Respect: Students must interact with each other, faculty, and staff with respect.

Equality: All students have equal rights regardless of gender, ethnicity, religion, social background, or any other personal characteristics.

Inclusivity: The University strives to provide an open and inclusive environment for all students.

Accountability: Students are responsible for their actions and decisions.

Mutual Responsibility: Students should demonstrate responsibility toward their peers and the University and respect the University's values.

These principles aim to foster cooperation, social justice, and an academic culture within the University environment.

38.3. Relationship with University Charter, Code of Conduct, and National Law

Students are required to comply with the University Charter, the Code of Conduct, and the laws of the Republic of Uzbekistan in all their activities within the University. This principle regulates the internal order of the University, clarifies students' rights and responsibilities, and reinforces mutual respect and trust between the University and its students.

Chapter 39. Student Rights

39.1. Right to Quality Education and Fair Assessment

Students have the right to receive high-quality education and to expect that principles of fairness and transparency will be applied in all assessment processes. This right ensures the integrity of their learning experience, allows for accurate evaluation of academic performance, and guarantees that their knowledge and skills are properly reflected.

39.2. Academic Freedom and Freedom of Expression

Students have the right to freely express their opinions in academic activities, research, and discussions. This right must be exercised within legal and ethical boundaries, ensuring that it does not infringe upon the rights of others or violate university regulations.

39.3. Right to be Informed of Regulations, Policies, and Procedures

Students have the right to access comprehensive information about all internal rules, policies, regulations, and procedures of the University. This right enables students to fully understand their responsibilities and to actively and knowledgeably participate in university processes.

39.4. Right to Use Appeal and Complaint Mechanisms

Students have the right to utilize official appeal and complaint mechanisms to protect their rights in matters related to academic assessment or university services. This right safeguards students against unfair decisions, discrimination, or other issues and promotes transparency within the University.

39.5. Right to Equal Treatment and Protection from Discrimination or Harassment

Students have the right to be treated equally, without discrimination or harassment, regardless of personal characteristics such as gender, ethnicity, religion, social background, or other attributes. The University is obliged to ensure that all students learn in a safe and equitable environment.

39.6. Right to Participate in University Governance

Students have the right to actively participate in student unions, faculty and university committees, working groups, and other governance bodies. This right allows them to influence university life, contribute to decision-making processes, and advocate for their interests.

39.7. Right to Confidentiality of Personal and Academic Records

Students have the right to request that their personal and academic information be kept confidential. Personal data, grades, assignments, and other relevant records may only be used by the University for official purposes and may not be disclosed to third parties.

39.8. Right to Access Support Services

Students have the right to freely access academic advising, psychological support, health services, and other assistance provided by the University. These services are intended to support students' personal, academic, and social well-being.

39.9. Right to Study in a Safe and Inclusive Learning Environment

Students have the right to study in a safe, supportive, and inclusive learning environment. The University is obliged to ensure that all students are provided with a respectful, non-discriminatory, and stable environment conducive to learning.

Chapter 40. Academic Leave

40.1. Definition and Purpose of Leave (Temporary Leave of Absence)

An academic leave, also referred to as a temporary leave of absence, is the formal suspension of a student's academic activities for a specified period while maintaining affiliation with the University.

The purpose of academic leave is to allow students facing exceptional circumstances to temporarily pause their studies without losing their academic record or eligibility for re-enrolment.

40.2. Grounds for Academic Leave

Academic leave may be granted in the following cases:

- Military service;

- Pregnancy, childbirth, and childcare;

- Health recovery;

- Caring for a sick family member (parent, spouse, child, or their legal substitute);

Other circumstances as established by applicable legislation.

40.3. Duration of Academic Leave

- For military service — for the period established by the relevant legislation;

- For pregnancy, childbirth, and childcare — for the period established by the Labor Code and other sector-specific legislation;

- For health recovery and caring for a sick family member — until the beginning of the next semester that the student has not fully completed.

This period usually covers one academic year. Cases of extending the granted academic leave are determined in accordance with the legislation of the Republic of Uzbekistan.

40.4. Application Procedure

The student or their authorized representative must submit a written application to the rector.

The application must be accompanied by the relevant supporting documents:

- Military service — official military summons;

- Health recovery, pregnancy, childbirth, childcare — medical certificates from authorized medical institutions;

- Caring for a sick family member — medical certificate confirming the family member's condition.

40.5. Review and Approval

The University must review the application within one week;

Academic leave is granted by the rector's (director's) official order, specifying the start and end dates of the leave.

40.6. Scholarships and Status

Scholarships are not paid during academic leave;

Academic leave does not constitute expulsion from the University.

40.7. Return from Academic Leave

Students must submit a re-enrolment application at least one week before the end of the academic leave;

The return decision is formalized by the rector's order, specifying the student's program, course, and group;

Students returning on time are not required to retake previously completed courses.

40.8. Extensions and Special Cases

If a student becomes pregnant or gives birth during an academic leave granted for health recovery or caregiving, the leave duration may be extended accordingly;

If the health of the student or their family member is not restored, the leave may be extended based on the student's application by order of the Rector (to be considered in accordance with the legislation of the Republic of Uzbekistan);

If the student does not return after the expiration of the leave or misses more than 74 hours without a valid reason, they may be dismissed.

Cases related to the extension of academic leave will be reviewed and evaluated in accordance with the legislation of the Republic of Uzbekistan.

40.9. Impact on Tuition Fees, Scholarships, and Student Visa Status

Tuition fees: Policies regarding refunds or deferments shall be governed by the University's financial regulations. Generally, paid fees are non-refundable but may be carried forward to the next enrolment period in approved cases.

Scholarships and financial aid: Scholarship payments shall be suspended during academic leave. Upon the student's return to study, the reinstatement of

scholarship payments shall be governed by the terms of the relevant scholarship agreement and the applicable eligibility requirements. The suspension or reinstatement of other forms of financial aid shall be determined in accordance with the relevant agreement and the University's financial regulations.

International students: Academic leave may affect student visa status. International students must consult the International Office to ensure compliance with immigration regulations.

Chapter 41. Student Responsibilities

41.1. Responsibility to Comply with University Regulations and National Law

Students are obliged to strictly adhere to all University regulations, policies, and procedures, as well as the laws and regulations of the Republic of Uzbekistan. Compliance ensures the orderly functioning of the University, maintains the integrity of academic and administrative processes, and fosters a respectful and lawful academic environment.

41.2. Responsibility for Academic Integrity and Honesty

Students must uphold the highest standards of honesty, integrity, and ethical conduct in all academic work, including examinations, assignments, research, and other scholarly activities. Academic dishonesty, plagiarism, or any form of misconduct undermines the value of education and will not be tolerated.

41.3. Responsibility to Respect Faculty, Staff, and Fellow Students

Students are expected to maintain respectful, courteous, and professional behavior towards faculty, staff, and fellow students at all times. Mutual respect is essential for fostering a collaborative and positive learning environment and promoting the University's values and academic culture.

41.4. Responsibility to Attend Classes, Complete Assignments, and Meet Deadlines

Students are responsible for attending lectures, seminars, and practical sessions as scheduled, completing all assignments and coursework on time, and actively participating in their learning. Timely engagement and fulfillment of academic requirements are essential to achieving personal and collective academic success. Any unauthorized alterations of attendance records by students are considered violations of Honor Code and are penalized on the same level as cheating.

41.5. Responsibility for Financial Obligations

Students are obliged to meet all financial commitments to the University, including tuition fees, fines, housing charges, and other related payments. Fulfillment

of these obligations is necessary to maintain access to University resources and services.

41.6. Responsibility to Care for University Property and Facilities

Students must treat University property, facilities, and equipment with care and use them responsibly. This includes classrooms, laboratories, libraries, IT infrastructure, and other University assets, ensuring their preservation for the benefit of all members of the University community.

41.7. Responsibility to Uphold the University's Reputation

Students have a duty to act in ways that preserve and enhance the reputation and integrity of the University, both on and off campus. Their conduct should reflect the ethical standards, academic values, and cultural norms of the University community.

41.8. Responsibility to Report Misconduct or Unsafe Behavior

Students are expected to promptly report any observed misconduct, unethical behavior, or situations that may compromise the safety, well-being, or rights of others within the University. Active participation in maintaining a safe and ethical environment contributes to the overall welfare and integrity of the University.

Chapter 42. Student code of Conduct

42.1. General Conduct Requirements

Students are required to fully comply with the internal regulations, rules, and policies of the university while present on campus or participating in online activities. Students are obliged to respect the reputation of the university through their actions and words and contribute to maintaining a positive and constructive environment.

Rules regarding student conduct are reflected not only in this regulation but also in the University Code of Ethics and Morality, and any violations may result in accountability in accordance with these codes.

42.2. Avoiding Disrespectful Communication and Disorderly Conduct

Students must always observe respect, decency, and professionalism in their interactions. Inappropriate, offensive, or derogatory language, as well as actions that may lead to disorder, are strictly prohibited.

42.3. Prohibition of Harassment, Bullying, and Discrimination

Students must refrain from any form of physical, psychological, or social harassment, bullying, persecution, or discrimination based on personal or group characteristics. All students have the right to fair and equal treatment within the university.

42.4. Prohibition of Violence, Threats, and Intimidation

Any acts of violence, threats, intimidation, or actions endangering others are strictly prohibited on university premises or in any university-related activities. Students are required to resolve conflicts peacefully and in accordance with the law.

42.5. Prohibition of Substance Abuse and Alcohol Consumption

The consumption, possession, or distribution of narcotic substances, alcoholic beverages, and other harmful substances is strictly prohibited on university premises. Students are responsible for maintaining a healthy lifestyle and ensuring a safe environment.

42.6. Proper Use of Information Technology and Digital Resources

Students must use the university's information systems, digital platforms, and other technological resources only in a lawful and appropriate manner. Cyberattacks, the use of unauthorized software, or any actions that may damage university resources or other students are strictly prohibited.

42.7. Rules for Student Organizations, Clubs, and Events

Students participating in official university organizations, clubs, and events must strictly adhere to the established rules. Each student contributes to enhancing the university's reputation and maintaining a positive and collaborative environment through their activities.

42.8. Compliance with Health, Safety, and Environmental Protection Policies

Students must fully comply with the university's health, safety, and environmental protection policies. In emergency situations, students are required to follow the established procedures, respect safety rules, and ensure that the health of others is not endangered.

Chapter 43. Grounds for Student Withdrawal and Retention in the Same Academic Year

43.1. Grounds for Student Withdrawal

A student may be withdrawn from New Uzbekistan University under the following circumstances:

a) at the student's own request;

b) due to transfer to another educational institution;

c) for health reasons, based on the conclusion of the relevant medical commission;

d) for a gross violation of the University's internal regulations and the Code of Ethics and Conduct;

e) for missing more than 74 academic hours of classes during one semester without valid reasons;

f) for failure to pay tuition fees within the deadlines specified in the contract, applicable to students studying on a tuition-fee basis;

g) due to imprisonment pursuant to a court sentence;

h) where a court decision establishes that the student violated the entrance examination rules; such students shall not be reinstated;

i) due to death;

j) where a student required to repeat the relevant year of study fails to apply for continuation of studies within the prescribed deadlines and fails to formally notify the University in writing of the reasons for not submitting the application;

k) where it is established that the documents submitted by the student, as an applicant, to the University Admissions Committee are forged or do not meet the established requirements;

l) where a student who remains on the University's official records fails to register for elective and compulsory courses in the prescribed manner during one academic year and fails to notify the University administration or the responsible division, in writing and in accordance with established procedures, of the reasons for this situation, supported by relevant documentary evidence.

A student may also be withdrawn from the University in other cases provided for by the legislation of the Republic of Uzbekistan.

Withdrawal shall be formalized through a Rector's Order based on documents substantiating the relevant grounds and case materials reviewed in accordance with established procedures. The Order shall specify the grounds for withdrawal and its effective date.

In cases involving the student's conduct or failure to fulfil obligations, the student shall be given an opportunity to provide an explanation and supporting documents before a decision is made. Failure to provide an explanation within the prescribed deadline, or refusal to provide one, shall be documented and shall not prevent consideration of the matter on the basis of the available documents.

43.2. Grounds for Retention in the Same Academic Year

A student shall be retained in the same academic year under the following circumstances:

a) where the student fails to achieve the minimum annual GPA required by the University for progression to the next academic year at the end of the academic year;

b) where the student receives an unsatisfactory grade (Fail) in a total of five or more compulsory and elective courses prescribed in the approved curriculum for the relevant academic year;

c) where the student fails to participate in the mandatory qualification internship or receives an unsatisfactory grade based on the results of the qualification internship.

43.3. Procedures for Initiating Withdrawal

Voluntary withdrawals shall be initiated by the student;

Involuntary withdrawals shall be initiated by the University.

All withdrawal cases must be documented in writing and processed through the Student Information System (SIS).

Students shall be notified in writing of the effective date and reasons for withdrawal.

Students subject to involuntary withdrawal shall have the right to appeal the decision in accordance with University procedures.

43.4. Consequences of Withdrawal

From the effective date specified in the Rector's Order on withdrawal, the individual's active student status and the rights and privileges associated with that status shall cease. This shall include attendance at classes, access to libraries, laboratories, University housing, and academic information systems as a student, and participation in student organizations.

The withdrawn individual shall vacate University housing and return University property, including identification cards, equipment, and library books, within the timeframe specified by the University.

Withdrawal shall not release the individual from outstanding financial obligations arising under applicable legislation and relevant contracts. Settlement of such obligations shall be governed by applicable legislation, contractual terms, and the University's financial regulations.

The Registrar's Office shall communicate an extract from the withdrawal Order to the individual concerned in accordance with established procedures. Evidence confirming that the extract was sent or delivered shall be retained in the individual's personal file.

Withdrawal shall not remove the individual's right to obtain their academic documents in accordance with established procedures or to appeal the withdrawal decision.

An individual who disagrees with the Rector's Order on withdrawal shall have the right to appeal to a higher authority or a court in accordance with the procedures established by law.

Except where reinstatement is prohibited by applicable legislation or these Academic Regulations, and except in cases involving the student's death, a withdrawn individual may apply for reinstatement within the prescribed deadlines and in accordance with established procedures. Submission of an application shall not automatically guarantee reinstatement.

SECTION XIII. GOVERNANCE, QUALITY ASSURANCE, AND FINAL PROVISIONS

Chapter 44. Governance of Academic Regulations

44.1. Authority of the Academic Council over Regulations

The Academic Council is the highest academic governing body of the University and holds ultimate authority over all academic regulations and policies. The Council performs the following functions: developing regulations, approving them, monitoring their implementation, and resolving any disputes or ambiguities arising from these regulations. The Academic Council ensures that the regulations are aligned with the University's overall policies, as well as national and international educational standards, and monitors compliance by all faculties, departments, students, and staff.

44.2. Role of the Rector and Vice-Rectors in Implementation

The Rector, as the chief executive head of the University, is responsible for implementing the regulations and decisions adopted by the Academic Council. The First Vice-Rector for Academic Affairs, acting as Chairperson of the Academic Council in accordance with Section 4.2 of these Academic Regulations, presides over Academic Council meetings and coordinates the Council's academic governance work. The Vice-Rectors coordinate the implementation of regulations within their respective areas as directed by the Rector, ensure effective communication with Schools and departments, and assist in organizing academic activities, monitoring the quality of education, and addressing inquiries and complaints regarding compliance with these Academic Regulations.

44.3. Role of the Academic Administration and Registrar's Office in Monitoring Compliance

The Academic Administration exercises overall oversight of compliance with these Regulations in the academic process, analyses information provided by the Registrar's Office and the relevant academic units, and coordinates measures to address identified deficiencies.

The Registrar's Office ensures, within its scope of authority, that academic documents are maintained and administrative processes are conducted in accordance with these Regulations. In particular, it monitors students' academic status, checks the completeness of submitted applications and official documents and their compliance with formal requirements, and records academic leave, temporary withdrawal from studies, and other changes in academic status based on the relevant decision of an authorized body or official.

Where a violation of academic regulations is identified, the Registrar's Office submits the relevant information and supporting documents to the Academic Administration. The Academic Administration reviews the matter jointly with the

relevant units and, where necessary, submits information and proposals to the Academic Council or the Rectorate for consideration. Decisions on such matters shall be made in accordance with the allocation of authority and the procedures established by these Regulations.

44.4. Role of Deans and Faculty Councils

Deans are responsible for implementing academic regulations and monitoring the quality of education within their respective faculties. Faculty Councils coordinate the enforcement of regulations, review courses and programs, and organize consultations with students and faculty members to implement the University's academic policies. Deans and Faculty Councils apply the decisions of the Academic Council at the faculty level, identify any conflicts, and escalate them to higher authorities when necessary.

Chapter 45. University Quality Assurance System

45.1. Internal Quality Assurance System

The University operates an internal quality assurance system designed to regularly evaluate and improve the quality of academic programmes, teaching and assessment practices, and administrative activities supporting the academic process.

Responsibilities within this system are allocated as follows:

a) the Academic Council approves, within its scope of authority, academic quality criteria and requirements, internal quality assessment methods and procedures, and makes decisions on academic matters arising from assessment results;

b) the Rector establishes the organizational conditions necessary for the operation of the quality assurance system, approves the annual monitoring plan and measures falling within the Rector's authority, and ensures their implementation;

c) the Department for Education Quality Control and Assurance organizes internal quality assessment processes, consolidates the results, and monitors the implementation of approved improvement measures;

d) the Academic Administration coordinates the implementation of approved measures to improve curricula, academic programmes, syllabi, and teaching and assessment processes;

e) School Deans and heads of the relevant academic units review academic programmes annually, prepare self-assessment reports, and implement the improvement measures assigned to them;

f) the Registrar's Office provides the official data required for assessment, including information on students' academic status, academic performance, progression, and graduation;

g) other units provide information relating to their activities and implement the relevant components of approved action plans.

Internal quality assurance processes include annual programme reviews, internal quality reviews, stakeholder feedback, and comprehensive periodic programme evaluations. The frequency, criteria, and procedures for comprehensive evaluations shall be approved by the Academic Council. The Department for Education Quality Control and Assurance shall prepare the annual monitoring plan on this basis and submit it to the Rector for approval.

45.2. External Quality Assurance and Accreditation

The University participates in external quality assessment and accreditation processes conducted by nationally and internationally recognized competent bodies to obtain independent evaluations of its academic programmes and institutional activities.

Decisions on participation in external assessment and accreditation shall be made in accordance with the University's established governance procedures. The Department for Education Quality Control and Assurance coordinates these processes, organizes the preparation of the self-assessment report with the involvement of the relevant units, and maintains operational liaison with external assessment bodies.

The Academic Administration, Schools, the Registrar's Office, and other relevant units prepare the necessary documents and supporting information within their respective areas of authority and ensure their completeness and reliability.

The Department for Education Quality Control and Assurance consolidates the external assessment results and submits them to the Rector and the Academic Council. Measures to address identified deficiencies and recommendations shall be established in accordance with Clause 45.5 of these Academic Regulations.

45.3. Participation of External Examiners and Peer Reviewers

External examiners and peer reviewers may be engaged to independently evaluate academic programmes, teaching practices, assessment criteria, and students' learning outcomes.

The procedures for their selection, engagement, and activities, as well as their authority, shall be approved by the Academic Council. Candidates must possess sufficient qualifications and experience in the relevant field and be free from conflicts of interest concerning the activities being evaluated.

The Department for Education Quality Control and Assurance coordinates the organizational arrangements for the work of external examiners and peer reviewers. The Academic Administration, the relevant Schools, and the Registrar's Office provide them with the teaching materials, assessment documents, and academic information necessary for their authorized duties.

External examiners and peer reviewers submit written findings and recommendations upon completion of their evaluations. The relevant academic units review these recommendations and prepare proposals for their implementation. The Department for Education Quality Control and Assurance consolidates these proposals and submits them for consideration in accordance with Clause 45.5.

An external expert's findings do not, in themselves, change a student's grade or academic status. Any such changes shall be made in accordance with the procedures established by these Academic Regulations.

45.4. Graduate Tracking and Employment Monitoring

Monitoring graduates' further education, professional activities, and employment outcomes forms part of the University's assessment of education quality.

The unit responsible for alumni relations and career services, in cooperation with the relevant Schools, conduct surveys of graduates and employers, collects and consolidates information on employment and professional development at least annually, and submits it to the Department for Education Quality Control and Assurance. The responsible unit shall be designated through the University's approved organizational structure or by an order of the Rector.

The Registrar's Office provides the necessary official academic information concerning graduates within its scope of authority. Personal data shall be collected, used, and disclosed in accordance with applicable requirements.

The Department for Education Quality Control and Assurance analyses the collected information to evaluate the effectiveness of academic programmes and their alignment with labour market needs. The Academic Administration and the relevant Schools use the findings to improve academic programmes, practical training, and professional preparation.

45.5. Continuous Improvement and Monitoring of Results

The results of internal quality reviews, external assessments, feedback from students and faculty, and analyses of graduate outcomes form the basis for determining measures to improve education quality.

The Department for Education Quality Control and Assurance consolidates identified deficiencies and recommendations and communicates them to the relevant units. The relevant units develop proposals to address deficiencies and improve their activities within the deadlines established in the approved monitoring plan or in a decision of the Rector or the Academic Council.

The Department for Education Quality Control and Assurance prepares an action plan based on these proposals. The plan shall specify the activities to be undertaken, responsible persons or units, deadlines, required resources, and indicators for evaluating results. Measures concerning academic matters shall be approved by the

Academic Council, while organizational and resource-related measures shall be approved by the Rector, within their respective areas of authority.

Heads of units implement the measures assigned to them and submit implementation reports, together with supporting evidence, to the Department for Education Quality Control and Assurance within the established deadlines. The Academic Administration coordinates the implementation of measures relating to the academic process.

The Department for Education Quality Control and Assurance verifies the implementation and effectiveness of the measures and submits information and proposals to the Rector and the Academic Council concerning unresolved or recurring deficiencies. Monitoring results shall be taken into account when planning the next assessment cycle and preparing annual work plans.

Chapter 46. Policy Review and Amendments

46.1. Comprehensive Review of the Academic Regulations

These Academic Regulations shall undergo a comprehensive review once every three years. The review shall assess their compliance with applicable legislation, the consistency of their provisions, and their implementation in practice, and shall identify proposals for improvement.

Between comprehensive reviews, amendments and additions to individual provisions may be made as necessary in accordance with Clause 5.4 of these Academic Regulations. Such amendments and additions shall not constitute a comprehensive review or alter the three-year review cycle.

The results of the comprehensive review shall be discussed at a meeting of the Academic Council and formalized by a resolution. Any revised version of these Academic Regulations, or amendments and additions thereto, shall be approved, brought into effect, and published in accordance with Clause 5.4.

46.2. Procedure for Proposing Amendments

Amendments to academic regulations may be proposed by the Registrar’s Office, faculties, student representatives, or the Student Union. Proposals must be submitted in written form and include explanations of the reasons for the proposed changes, the expected outcomes, and their impact on the educational process. Each proposal is reviewed by the Academic Council and the Rectorate.

46.3. Process for Approval of Amendments

Any amendments to academic regulations must be formally ratified by the Academic Council. The approval process includes the academic and administrative evaluation of the proposal, assessment of its alignment with University policies and strategic goals, and consideration of the necessary resources required for

implementation. Approved amendments come into force through an official order or decision.

46.4. Publication and Communication of Amendments

Approved amendments are published through the University’s official channels, including the University website, email notifications, and information sessions within faculties during the academic process. Additionally, all students, faculty members, and administrative staff are ensured to be fully informed about the amendments and are required to implement them in practice.

Chapter 47. Final Provisions

47.1. Effective Date of Academic Regulations

These Academic Regulations shall enter into force from the Fall Semester of the 2026/2027 Academic Year. Upon their entry into force, all students, Schools (Faculties), departments, and University staff shall be required to comply with these Academic Regulations. The effective date shall be recorded in the University's official documents and communicated through the University's official communication channels.

47.2. Repeal of Previous Regulations

From the date these regulations come into force, all previously adopted academic regulations and rules shall be repealed.

47.3. Custody of the Official Version of the Regulations

The official version of the academic regulations shall be maintained by the University’s Registrar’s Office. This version is recognized as an official document accessible to all University staff and students. The Registrar’s Office is responsible for updating, publishing, and archiving the regulations.